



# The UC Bulletin

September 2011 Edition, Volume 12

## 7th Asia Economic Forum “The Asian Century in the Making: Achievements, Challenges, and Future Trends”



**H.E. Deputy Prime Minister Keat Chhon, Minister of Economy and Finance and High Representative of Samdech Techo Prime Minister Hun Sen, delivered the keynote address at the 7th AEF.**

The Asia Economic Forum (AEF), “The Asian Century in the Making: Achievements, Challenges, and Future Trends,” reconvened for the seventh consecutive year in Phnom Penh from July 30-31, 2011. The distinguished speakers in the eight plenary sessions during the two-day forum consisted of high-level government officials, policymakers, scholars, researchers, public and private sector leaders, and youth leaders. Over 300 people attended the forum and included government officials, policymakers, scholars, representatives of international institutions, and representatives of civil society. This was also the first AEF in which Young Leaders were invited to participate, resulting in over 20 Pacific Forum Center for Strategic and International Studies (CSIS) Young Leaders and six Cambodian Young Leaders attending the forum.

H.E. Dr. Kao Kim Hourn, Adviser to Samdech Techo Prime Minister Hun Sen and President of the University of Cambodia (UC), delivered the welcoming remarks for the opening session of the 7th AEF, while H.E. Dr. Haruhisa Handa, Adviser to Samdech Techo Prime Minister, Adviser to the Royal Government of Cambodia, Founder and Chairman of AEF, Chancellor of UC, President and Founder of International

Foundation for Arts and Culture (IFAC), and Chairman for Worldwide Support for Development (WSD), delivered the opening remarks. The 7th AEF was also honored to have H.E. Deputy Prime Minister Keat Chhon, Minister of Economy and Finance, High Representative of Samdech Techo Prime Minister Hun Sen, deliver the keynote address in the opening session.

The forum was organized by UC and co-organized by the AEF, and sponsored by Worldwide Support for Development (WSD), IFAC, Southeast Asia Television (SEATV), and The Southeast Asia Weekly (SEAW). Peter Tan Keo, Vice President for Strategy, Development and International Cooperation, served as the 7th AEF Secretary-General.

During his welcoming remarks, Dr. Kao expressed his most sincere appreciation to Samdech Prime Minister Hun Sen for his continual support of the AEF and for presiding over the forum for the past six years. In addition, he expressed deep gratitude to Dr. Handa for supporting the annual forum and for his participation and contributions to the AEF for the past seven years. He also encouraged engaging and productive dialogue between the distinguished speakers and participants during the forum.

*(7th AEF - Continued on page 2)*

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**The University of Cambodia**  
Sleng Roleung Village, Sangkat Toek Thla,  
P.O. Box 917  
Khan Sen Sok, Phnom Penh,  
Kingdom of Cambodia  
Telephone: (855-23) 993-274, 993-275,  
993-276  
Fax: (855-23) 993-284  
Email: [ucbulletin@uc.edu.kh](mailto:ucbulletin@uc.edu.kh)  
[www.uc.edu.kh](http://www.uc.edu.kh)

**Editor:**

Seng-Dao Keo

**Student Reporters:**

Chhay Daroth  
Lim Nguon  
Mom Sary  
Nara Sokhema  
Nguon Setha  
No Sophearith  
San Boromeichan  
Sok Lak  
Tim Vutha  
Yon Phanith

**Student Designer**

Nguon Setha

**Photos:**

Unless otherwise noted, Mr. By Bunsothearith and the Administration Team took a large majority of the pictures in this edition, so thank you to all of them for their contributions.

**Articles and Edits:**

Thank you to H.E. Dr. Kao Kim Hourn, Dr. Angus Munro, Peter Tan Keo, and the UC Executive Team for their edits and contributions to the articles, including providing information and pictures about the events.

## Editor's Note:

In the past three months, the University hosted a number of successful events providing students and staff with opportunities that not only allowed them to learn valuable skills and information, but also allowed them to meet knowledgeable scholars, policymakers, private sector and community leaders, and friends and supporters of UC. Two groups in particular stood out.

The intellect, poise, and confidence of highly educated and well-accomplished women at the various events were inspiring. They are pioneers for other young women in the region and reminded me that successful and empowered women are critical to the development of strong economies, schools, institutions, and families.

I was also very impressed with highly accomplished individuals who were humble and who demonstrated a sincere commitment to mentoring young people and providing them with opportunities for growth. They encouraged the youth to reach out to them for guidance and wisdom and readily made themselves available as mentors, without any expectation of recognition or reward.

I very much appreciate their participation in events hosted by UC. Both groups of individuals will inspire a new generation of thinkers and leaders, and will instill the type of leadership and values that make nations and families strong for several generations.

There is tremendous promise in this region. I am reminded of this every time I interact with people like this, and every time I work with Cambodian university students.

Seng-Dao Keo  
Editor, The UC Bulletin

## (7<sup>th</sup> AEF - Continued from page 1)

In his opening remarks, Dr. Handa argued that the 21st century is the Asian Century. He continued to say that it will be reached by 2050 given the economic prowess of certain Asian countries, especially China and India, and the population growth of Asia.

Afterward, H.E. Deputy Prime Minister Keat Chhon delivered the keynote address, in which he discussed ASEAN in the 21st century and said that it will emerge into a more prominent role in the upcoming years. He outlined the key achievements of ASEAN to date, in addition to discussing some challenges and opportunities for the region as it continues to move forward in sustaining development and growth. For example, he highlighted human resource development, climate change, and disaster management as challenges and recommended that prioritizing efforts and resources can help the region overcome these challenges. He also argued that ASEAN should take advantage of the opportunities to work with global leaders, including increasing connectivity with East Asian countries and creating both stronger and more Free Trade Areas.

The chairs and speakers presented expert insight on key topics for the eight plenary sessions and exchanged ideas with each other and participants. The AEF and UC were honored to have the following distinguished guests chair and speak at the 7<sup>th</sup> AEF:

**Plenary Session I: The Quest for Asia's Regional Architecture**

*Chair:* H.E. Dr. Haruhisa Handa, Adviser to Samdech Techo Prime Minister, Adviser to the Royal Government of Cambodia, Founder and Chairman of AEF, Chancellor of University of Cambodia, President and Founder of IFAC, and Chairman for WSD

*Speakers:*

1. H.E. Sayakane Sisouvang, Deputy Secretary-General of ASEAN, ASEAN Secretariat, Jakarta, Republic of Indonesia
2. H.E. Mr. Hisham Badr, Ambassador, Permanent Representative, Permanent Mission of the Arab Republic of Egypt to the United Nations Office and specialized institutions in Geneva
3. H.E. Ambassador Joergen Moeller, Senior Visiting Fellow at the Institute of Southeast Asian Studies (ISEAS); Former Danish Ambassador to the Republic of Singapore; Adjunct Professor, Copenhagen Business School
4. H.E. Dr. Kao Kim Hourn, Advisor to the Prime Minister of the Kingdom of Cambodia; Member, Supreme National Economic Council; Secretary of State, Ministry of Foreign Affairs and International Cooperation; Vice-Chairman of AEF; President, University of Cambodia, Phnom Penh, Kingdom of Cambodia

**Plenary Session II: Regional Peace and Security**

*Chair:* H.E. Dr. Kao Kim Hourn, Advisor to the Prime Minister of the Kingdom of Cambodia; Member, Supreme National Economic Council; Secretary of State, Ministry of Foreign Affairs and International Cooperation; Vice-Chairman of AEF; President, University of Cambodia, Phnom Penh, Kingdom of Cambodia

*Speakers:*

1. H.E. Pham Quang Vinh, Assistant Minister, Ministry of Foreign Affairs, Hanoi, Socialist Republic of Vietnam
2. Professor Ralph Cossa, President, Pacific Forum Center for Strategic and International Studies, Honolulu, Hawaii, USA
3. Dr. Paul Chambers, Director of Research, South East Asian Institute of Global Studies, Payap University, Chiang Mai, Kingdom of Thailand

**Plenary Session III: Food and Energy Security**

*Chair:* H.E. Carol A. Rodley, Ambassador Extraordinary and Plenipotentiary of the United States of America, Phnom Penh, Kingdom of Cambodia

*Speakers:*

1. H.E. Bounkeut Sangsomsak, Deputy Minister of Foreign Affairs, Vientiane, Lao People's Democratic Republic
2. Dr. Mely Caballero-Anthony, Director of External Relations, ASEAN Secretariat, Jakarta, Republic of Indonesia
3. Dr. Sok Hach, President, Economic Institute of Cambodia, Phnom Penh, Kingdom of Cambodia

**Plenary Session IV: Next Generation's Views: The Voice of the Future of Asia**

*Chair:* Associate Professor Katherine Marshall, Visiting Associate Professor, Georgetown University School of Foreign Service; Distinguished Visiting Professor, University of Cambodia; Former Counselor, The World Bank, Washington DC, USA

*Speakers:*

1. Mr. Fuadi Pitsuwan, Associate, The Cohen Group; Adjunct Research Scholar, Georgetown University's Asian Studies Department
2. Ms. Mihoko Matsubara, Resident SPF Fellow, Pacific Forum CSIS
3. Mr. Timothy Stafford, Aide to Former British Foreign Secretary Sir Malcolm Rifkind
4. Mr. Kimlong Chheng, Economic/Commercial Specialist, Embassy of the United States, Phnom Penh, Kingdom of Cambodia





#### Plenary Session V: Sustaining Asia's Economic Recovery

*Chair:* Dr. Thein Swe, Professor of Economics, International Finance and Globalization, Payap University; Former Principal Portfolio Management Specialist, Asia Development Bank, Chiang Mai, Kingdom of Thailand

##### *Speakers:*

1. H.E. Dr. Hang Chuon Naron, Secretary of State, Ministry of Economy and Finance; Vice-Chairman, Supreme National Economic Council, Phnom Penh, Kingdom of Cambodia
2. Dr. Faisal Ahmed, Resident Representative, International Monetary Fund, Phnom Penh, Kingdom of Cambodia
3. Dr. Juro Nakagawa, Special Advisor to Japan Promotion Center for Advanced Technology (JPAT); President of Japan Business Intelligence Society; Former Professor of Tokyo Keizai University, Ibaraki, Japan
4. Dr. Gordian Gaeta, Consultant Partner and Member of the Investment Committee, Leopard Capital, Phnom Penh, Kingdom of Cambodia

#### Plenary Session VI: Education, Gender Equality and Economic Development

*Chair:* Associate Professor Katherine Marshall, Visiting Associate Professor, Georgetown University School of Foreign Service; Distinguished Visiting Professor, University of Cambodia; Former Counselor, The World Bank, Washington DC, USA

##### *Speakers:*

1. Lok Chumteav Dr. Ing Kanthaphavy, Minister of Women's Affairs, Royal Government of Cambodia, Phnom Penh, Kingdom of Cambodia
2. Professor Sir Timothy O'Shea, Principal and Vice-Chancellor of the University of Edinburgh, Edinburgh, Scotland
3. Mr. Putu M. Kamayana, Country Director, Cambodia Resident Mission, Asian Development Bank, Phnom Penh, Kingdom of Cambodia
4. Rev. Dr. Pradit Takerangrangsarit, President, Payap University, Chiang Mai, Kingdom of Thailand
5. Dr. Greg Emery, Director, Global Leadership Center, Ohio University, Athens, Ohio, USA

#### Plenary Session VII: Environment, Climate Change and Natural Disasters

*Chair:* H.E. Dr. Mok Mareth, Senior Minister and Minister of Environment, Royal Government of Cambodia, Phnom Penh, Kingdom of Cambodia

##### *Speakers:*

1. Associate Professor Simon Tay, Chairman, Singapore Institute of International Affairs, Republic of Singapore
2. Mr. Etienne Clement, Deputy Director, UNESCO Asia-Pacific Regional Bureau for Education, Bangkok, Kingdom of Thailand



**TOP LEFT: H.E. Dr. Haruhisa Handa presented H.E. Deputy Prime Minister Keat Chhon with a plaque.**

**TOP RIGHT: Distinguished speakers for Plenary Session I: The Quest for Asia's Regional Architecture**

**BOTTOM LEFT: Distinguished speakers and guests at the 7<sup>th</sup> AEF**

**BOTTOM RIGHT: H.E. Dr. Kao Kim Hourn, President of UC and Adviser to Samdech Techo Prime Minister, delivered closing remarks on the final day of the AEF.**

#### Plenary Session VIII: Asia's Search for Leadership Synergy

*Chair:* H.E. Dr. Sok Siphana, Chair of Cambodia Development Resource Institute (CDRI) Board of Directors; Advisor to the Royal Government of Cambodia, Phnom Penh, Kingdom of Cambodia

##### *Speakers:*

1. H.E. Dr. Surin Pitsuwan, Secretary-General of ASEAN, Jakarta, Republic of Indonesia
2. H.E. Rodolfo C. Severino, Head, ASEAN Studies Centre of the Institute of Southeast Asian Studies; Former Secretary-General of ASEAN, Republic of Singapore
3. Tan Sri Dr. Mohamed Munir bin Abdul Majid, Chairman of Malaysia Airlines and Head of Southeast Asia Program at the Centre for International Affairs, Diplomacy and Grand Strategy (IDEAS), London School of Economics and Political Science, Kuala Lumpur, Malaysia
4. H.E. Mr. Sadasivan Premjith, Ambassador Extraordinary and Plenipotentiary of the Republic of Singapore, Phnom Penh, Kingdom of Cambodia
5. Dr. Nguyen Van Lich, Dean of Faculty of International Economics, Diplomatic Academy of Vietnam, Ministry of Foreign Affairs, Hanoi, Socialist Republic of Vietnam

In delivering the summary and closing remarks for the 7th AEF, Dr. Kao expressed his sincere appreciation to the distinguished speakers for engaging in productive and constructive dialogue with each other and with forum attendees, and for traveling from around the world to participate in the forum. His concluding message emphasized the need for continued cooperation and greater understanding between the different people and countries within the region and around the world.

For more information about the proceedings of the 7th AEF and presentations of the distinguished speakers, please visit the website, [www.aef.org.kh](http://www.aef.org.kh).

# Gender Equality Discussed at the 7<sup>th</sup> AEF

WITH CONTRIBUTIONS FROM DR. ANGUS MUNRO (VP FOR ACADEMICS)



People and institutions around the world have identified gender equality as an essential element in society for sustainable economic and social development. Given the diverse political, economic, and social landscape of the region and efforts aimed at development, and also to highlight the growing prominence of talented women who help to influence and shape these landscapes, the 7th Asia Economic Forum (AEF), “The Asian Century in the Making: Achievements, Challenges, and Future Trends,” featured gender equality in Plenary Session VI, “Education, Gender Equality and Economic Development.” A number of distinguished speakers discussed the status of gender equality in the region, including achievements made thus far and future challenges. The session was chaired by Associate Professor Katherine Marshall, Visiting Associate Professor, Georgetown University School of Foreign Service; Distinguished Visiting Professor, University of Cambodia; and former Counselor, The World Bank.

Lok Chumteav Dr. Ing Kanthaphavy, Minister of Women’s Affairs, argued extensively that economic empowerment is key for achieving gender equality. She cited a statistic that women do 66 percent of the work in the world, but only earn 10 percent of total income and own 1 percent of properties. She argued that Cambodian women, who account for 50 percent of the workforce in the agricultural sector, play an important role in the sector because of their involvement in unpaid subsistence farming and caring for extended families. Moreover, Cambodian women account for 50 percent of the workforce in the industrial sector and 37 percent in the service sector, but their involvement in the labor force is concentrated at the bottom of the production chain, particularly in low paid jobs that do not require education qualifications, she said. Nevertheless, there are wage-paying opportunities for Cambodian women in the garment, tourism, and construction industries, as well as in small business enterprises, which women own 62 percent of and which represent a growing contribution to the national economy.

Her second main argument emphasized a need for girls to be able to access education at all levels in order to achieve gender equality. She argued that having greater access to education, including post-secondary education, will encourage women to be more active in the community and economy, and will prepare them to become more responsible mothers. In addition, she argued that the Education For All movement needs to be locally relevant and should help break down the digital divide and build human capacity, including

women’s, in developing countries. She concluded by saying that the Cambodian government is pushing the strategy of Education For All, together with efforts to breach the digital divide, as an important component of its efforts to achieve the Millennium Development Goals (MDGs).

During his presentation, Putu M. Kamayana, Country Director of the Cambodia Resident Mission for Asian Development Bank, identified Cambodia, Lao PDR, and Nepal as countries that face the greatest risk in meeting the MDGs for ending poverty and hunger, reducing child malnutrition, and achieving universal primary education. He also argued that women are among the most vulnerable group affected by poverty and an economic crisis. In particular, Cambodian women have been significantly affected by the global economic crisis, he said, resulting in increased migration for work, reduced food consumption, and reduced healthcare expenditure.

Finally, he argued that institutions needed to measure equality of access to education, equality in the learning process, equality of educational outcomes, and equality of external results for women in order to promote greater gender equity. He presented research findings on investments in education and returns to the economy, including how each year of schooling increased individual output by 4 to 7 percent, and that girls experience a higher return on secondary education than boys (18 percent versus 14 percent). Finally, he identified a few areas of progress that Cambodia has made in education and training development, namely an increased total gross enrollment ratio for secondary education, and achieving gender parity in enrollments at the primary and secondary level. He also identified some challenges for Cambodia in the future. This included high secondary school dropout rates (20 percent for lower secondary and 12 percent for upper secondary), and a higher dropout rate for girls than for boys at the secondary level.

The other distinguished speakers also spoke on education and gender equality in the context of economic development. Professor Sir Timothy O’Shea, Principal and Vice-Chancellor of the University of Edinburgh, argued that rapid growth has resulted in increased disparity between the rich and poor and that, despite a fair amount of progress towards achieving the MDGs, there is a need for increased female representation in high positions within governments and businesses. Reverend Dr. Pradit Takerngrangsarit, President of Payap University, discussed Thailand’s efforts to achieve the MDGs and argued that gender equality has been achieved overall in the country, but that accessibility to education remains unequal. Dr. Greg Emery, Director of the Global Leadership Center at Ohio University, presented his findings from interviews with university leaders in Thailand and Vietnam. According to Dr. Emery, the university leaders expressed their belief that human capital will be improved by raising the quality of university teaching and learning, and that gender equity will improve as a result of this.

The University of Cambodia (UC) is deeply committed to promoting gender equality through access to education, quality of education, and employment opportunities. This is represented in its efforts to recruit, retain, and train qualified female students at the undergraduate and graduate levels, as well as female instructors and staff members, even at the highest levels of management.



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# H.E. Dr. Haruhisa Handa: Founder and Chairman of the Asia Economic Forum



Seven years ago, the University of Cambodia (UC) established the Asia Economic Forum (AEF) as an independent think tank to help promote policy dialogue and greater collaboration between leading policymakers, thinkers, and institutions working to develop the Asia-Pacific region. Its primary goal is to promote sustainable development. Every year since its creation, the AEF has successfully convened an annual forum that has brought together a

group of high-level government officials, policymakers, scholars, researchers, public and private sector leaders, representatives of international institutions, and representatives of civil society to participate in plenary sessions and discussions on issues pertinent to the region: economic recovery, Asia's strategic role, regional peace and security, education, human resource development, gender equality, the environment, climate change, food and energy security, poverty, and the development gap, among many other issues.

The success of every AEF—including the 7th AEF, “The Asian Century in the Making: Achievements, Challenges, and Future Trends”—would not have been possible without the leadership, vision, commitment, and generosity of H.E. Dr. Haruhisa Handa, Founder and Chairman of AEF. He also serves as an Adviser to Samdech Techo Prime Minister, an Adviser to the Royal Government of Cambodia, Chancellor of UC, President and Founder of International Foundation for Arts and Culture (IFAC), and Chairman for Worldwide Support for Development (WSD).

In addition to his responsibilities as Chairman of the 7th AEF, which he has served for seven consecutive years, Dr. Handa also served as the Chair for Plenary Session I, “The Quest for Asia's Regional Architecture,” and was a distinguished speaker for the opening session of the 7th AEF.

Dr. Handa is not only a multi-talented and accomplished artist, scholar, businessman, and philanthropist, but also a dear friend to the University and AEF.

The AEF and UC extend their most sincere appreciation to Dr. Handa for his leadership and continued support of the program and sustainable development. Additionally, AEF and UC express their sincere gratitude to WSD and IFAC for providing the financial support to successfully launch the First Asia Economic Forum in 2005, and their continuing support for subsequent Fora. Finally, AEF and UC thank WSD and IFAC for supporting other activities of the AEF as well as for providing generous assistance to UC to undertake a number of community projects since 2003.

## UC Offers Samdech Techo Hun Sen-Handa Vision-100 Scholarships

BY NGUON SETHA (UC STUDENT)



The University of Cambodia (UC) received 4,567 applications forms from qualified potential students to compete for the Samdech Techo Hun Sen-Handa Vision-100 Scholarships. The Samdech Techo Hun Sen-Handa Vision-100 Scholarships cover full tuition fees at UC. Recipients can pursue undergraduate degrees from a

variety of majors in the Colleges of Arts and Humanities, Education, Law, Management, Science and Technology, and Social Sciences.

After submitting their application forms to the University, students competed in a scholarship examination that covered general knowledge and English language comprehension on September 22. With the help of volunteer students, UC staff members facilitated the scholarship exam to ensure fairness to all students who competed in the competition. The highest scoring candidates on the exam will be designated as the Vision-100 scholarship recipients.

UC will post official results for the Samdech Techo Hun Sen-Handa Vision-100 Scholarships on Friday, October 7. The

official scholarship-awarding ceremony will be held at UC in November 2011.

The scholarships are a continuation of UC's previous Scholarship Programs, inspired by Prime Minister Samdech Techo Hun Sen, together with the generosity of Dr. Haruhisa Handa (Chancellor of UC, Chairman of the International Foundation for Arts and Culture, and Chairman of World Mate) and Dr. Rikhi Thakral, Executive Director of the Thakral Group of Companies in Singapore.

For more information about UC Scholarship Programs, please contact the Office of Administration or Office of Admissions, Registration, and Information.

# Youth Participation at the 7<sup>th</sup> AEF



**LEFT: Young leaders were recognized at the 7<sup>th</sup> AEF.**

**RIGHT: Nearly 30 Young Leaders from around the world attended the Forum, including six from Cambodia.**

For the first time in the history of the Asia Economic Forum (AEF), youth leaders played a prominent role in the policy dialogues. This year's 7th AEF, "The Asian Century in the Making: Achievements, Challenges, and Future Trends," featured four Young Leaders as speakers on Plenary Session IV, "Next Generation's Views: The Voice of the Future of Asia." They were (in alphabetical order): Chheng Kimlong, Economic and Commercial Specialist at the Embassy of the United States in Phnom Penh; Mihoko Matsubara, Resident SPF Fellow at Pacific Forum Center for Strategic and International Studies (CSIS); Fuadi Pitsuwan, Associate with The Cohen Group and Adjunct Research Scholar at Georgetown University's Asian Studies Department; and Timothy Stafford, Aide to Former British Foreign Secretary Sir Malcolm Rifkind. The session was chaired by Associate Professor Katherine Marshall, Visiting Associate Professor, Georgetown University School of Foreign Service; Distinguished Visiting Professor, University of Cambodia (UC); and former Counselor, The World Bank.

The four Young Leaders were part of a larger group of Pacific Forum CSIS Young Leaders. Twenty-seven Young Leaders were selected from around the world to participate in the AEF and included six Cambodian Young Leaders, who were selected by UC in collaboration with Pacific Forum CSIS.

The Young Leaders were led by Ralph Cossa, President of Pacific Forum CSIS, Brad Glosserman, Executive Director of Pacific Forum CSIS, and Adrian Yi, Program Officer of Pacific Forum CSIS and also a Young Leader. Peter Tan Keo, Vice President for Strategy, Development and International Cooperation, Por Malis, Vice President for

Operations, and Seng-Dao Keo, Director of the Office of the President, worked in collaboration with the Pacific Forum CSIS team to coordinate the Young Leaders Program in Cambodia. The Young Leaders attended the two-day AEF program and then spent an additional day participating in a roundtable discussion and touring Phnom Penh to gain a deeper understanding of Khmer culture and history.

A UC committee selected the six Cambodian Young Leaders to participate in the AEF from a competitive pool of candidates. These Young Leaders are highly-skilled individuals who hold much promise for contributing to economic and social development in the country and the ASEAN region. They were: Chheng Kimlong, Economic and Commercial Specialist at the Embassy of the United States in Phnom Penh; Chum Chandarin, School Director at School of Vision; Noy Sophary, Project Coordinator at the Cambodian Center for Human Rights (CCHR); Soth Nimol, Education Technical Assistant at UNESCO; Tong Soprach, public health consultant and health columnist for the Khmer edition of the *Phnom Penh Post*; and Vong Socheata, Democracy and Governance Specialist for USAID.

Participants in the 7th AEF commented favorably regarding the participation of the Young Leaders, who actively asked questions and exchanged views with the distinguished speakers and forum participants.

The purpose for having the Young Leaders present at the AEF is to help them learn and contribute to making the world a better place, said H.E. Dr. Haruhisha Handa, Adviser to Samdech Techo Prime Minister, Adviser to the Royal Government

of Cambodia, Founder and Chairman of AEF, Chancellor of UC, President and Founder of International Foundation for Arts and Culture (IFAC), and Chairman for Worldwide Support for Development (WSD).

After the AEF, a number of the Young Leaders said that this experience was a rewarding and meaningful learning experience for them.

"This forum helped me develop my leadership skills and broadened my ideas not only about Cambodia, but also about other countries in Asia, especially ASEAN nations," said Tong Soprach, adding that young Cambodians need to learn how to develop in a globalized world and build leadership skills so they can contribute to the nation and international community.

"Not only did I gain useful insights from renowned speakers, scholars, policymakers, development practitioners, and the diplomatic corps, I also learned tremendously from my fellow Young Leaders from across the region and other parts of the world," said Chheng Kimlong. "Being one of the Young Leaders in the program, I had a chance to network with talented individuals. . . and the privilege to learn from and discuss with intellectuals the creation of a new chapter of the Asian Century. It was invaluable."

He encouraged young Cambodians to have their voices heard and volunteer to develop their leadership skills so they can "serve as a driving force and build critical mass to promote positive change."

The Young Leaders' participation in the 7th AEF was funded through the generosity of the WSD.



# AFD Celebrates Graduation Ceremony

BY CHHAY DAROTH (UC STUDENT)



**LEFT: Students posed with Executive Team members after the graduation ceremony.**

**RIGHT: Peter Tan Keo, Vice President for Strategy, Development and International Cooperation, Dr. Angus Munro, Vice President for Academics, and Dr. Y Ratana, Director of AFD and Dean for Undergraduate Studies, presented certificates to AFD graduates.**

The Academic Foundation Department (AFD) celebrated its graduation ceremony for Promotion Nine students, Term I, on September 17 at the University of Cambodia (UC). In the graduation ceremony, 146 students were awarded certificates for successful completion of the Academic Foundation Year (AFY) courses. Dr. Angus Munro, Vice President for Academic Affairs, Peter Tan Keo, Vice President for Strategy, Development and International Cooperation, and Dr. Y Ratana, Director of AFD and Dean for Undergraduate Studies, presented the certificates to the graduates. Several UC staff members were in attendance for the event, and UC student Mon DOUNGMONYRATH served as the Master of Ceremony. Twenty-one students were presented a Certificate of Recognition from AFD because they earned an average grade of at least a "B+" (95 to 100 percent).

Dr. Y Ratana delivered the opening remarks and noted that AFD was officially recognized by the Accreditation Committee of Cambodia (ACC) and the Ministry of

Education, Youth and Sport (MoEYS) in 2005.

"AFD's goal is to reinforce its position as a leading provider of Foundation Year studies for new Bachelor's degree students, as the first, transitional component in the University of Cambodia's degree programs," he said. "In combination with the major of study, this program seeks to produce students with intellectual vision, creative aptitude, and moral responsibility, as well as the necessary skills to ensure a balanced, practical liberal arts education."

He concluded his remarks by providing students with suggestions on how to succeed in their academic studies and encouraged students to study hard.

Afterwards, Dr. Angus Munro delivered the keynote address. He shared that UC was created in 2003 and was based on an American system that allows students to take courses in both their major and outside of their major, which he argued provides students with broader knowledge. Moreover, English is the medium of communication at

UC because it gives students flexibility in finding jobs, he said.

"The AFD program is designed to help you help yourselves, broaden your knowledge, and give you greater flexibility so you can be competitive and get the best jobs," he said.

Khorn Dalin, one of the highest performing AFD graduates and an International Relations major, was selected to be the student speaker at the ceremony and shared her experiences and advice with her peers. She attributed self-discipline, time management, commitment, determination, and open-mindedness as main factors that have helped her to succeed academically. The second factor she identified as helping her to succeed was her environment. She thanked her family, friends, senior students, lecturers, and the people around her for pushing her to achieve and persevere.

The University is very proud of the AFD graduates and encourages them to continue working hard as they pursue their undergraduate degrees.

## The University of Cambodia has moved.

**Our new location and address is:**

**The University of Cambodia**

Sleng Roleung Village, Sangkat Toek Thla

P.O. Box 917

Khan Sen Sok, Phnom Penh, Kingdom of Cambodia

Telephone: (855-23) 993-274, 993-275, 993-276

Fax: (855-23) 993-284

**Our former location and address was:**

**The University of Cambodia**

143-145 Preah Norodom Blvd.

P.O. Box 166

Phnom Penh, Kingdom of Cambodia

Telephone: (855-23) 993-274, 993-275, 993-276

Fax: (855-23) 993-284

*Effective 24 October 2011, the University of Cambodia will be located at its new campus facilities (the address above on the left). Please update your records accordingly. For more information, you may contact the Office of Administration. Thank you.*

# 10<sup>th</sup> CES Graduation Ceremony

BY NGUON SETHA (UC STUDENT)



**TOP LEFT:** H.E. Dr. Kao Kim Hourn, UC President and Adviser to Samdech Techo Prime Minister, delivered the keynote address.

**TOP MIDDLE:** H.E. Samraing Kamsan, Senior Advisor to the President of UC and Secretary of State for the Ministry of Culture and Fine Arts, and Dr. Angus Munro, Vice President for Academics, presented certificates to the CES graduates.

**TOP RIGHT:** Por Malis, H.E. Samraing Kamsan, H.E. Dr. Kao Kim Hourn, Dr. Angus Munro, and Pay How at the start of the ceremony

**BOTTOM LEFT:** CES graduates and Executive Team members after the ceremony

The University of Cambodia (UC) hosted the 10<sup>th</sup> Graduation Ceremony for the Center for English Studies (CES) program on August 20, 2011. Two hundred forty-seven graduates of CES were awarded certificates in the UC Conference Center. The ceremony was presided over by H.E. Dr. Kao Kim Hourn, President of UC and Adviser to Samdech Techo Prime Minister Hun Sen. H.E. Samraing Kamsan, Senior Advisor to the President of UC and Secretary of State for the Ministry of Culture and Fine Arts, Dr. Angus Munro, Vice President for Academics, Por Malis, Vice President for Operations, and Pay Chheng How, Director of CES and Associate Dean for the College of Arts and Humanities, were in attendance for the ceremony.

Dr. Kao delivered the keynote address and congratulated the graduates on their achievements. He said that after students completed the English proficiency training program at CES, they would be able to communicate with their friends, lecturers, and even foreigners in English. He continued to say that it will not be difficult for UC students to find jobs once they graduate.

“Generally, when students study in year 2 or 3, there are many companies and banks that recruit outstanding students from UC to become part of their staff,” said Dr. Kao.

Once students graduate from CES, they need to take an entrance exam before starting the Foundation Year program and academic studies, said Pay Chheng How during his speech at the graduation ceremony. He also recommended that students carefully select a major that matches their skills, preference, and the current job market.

Meas Chan Satya was selected as the representative of the CES graduates and delivered a short speech during the ceremony. She expressed her gratitude to the University and to CES instructors for teaching her and her peers. She also said that the CES program helped students improve their English speaking, reading, writing, and listening skills, and committed to studying hard in her academic courses.

Another CES graduate, Bon Seng, said that he enjoyed the CES program because it provides training for different levels of English and utilizes modern course books.

“After spending around nine months in CES, I realized that my English was getting better, and I can communicate with other English speakers without embarrassment anymore,” Bon Seng said, adding that he plans to study information technology when he enters his academic courses in October.

UC follows a credit system and uses English as the medium of communication

in all its courses. Every student who enrolls in UC must take a placement test for CES, which has six levels that students must successfully complete or test out of in order to enter academic studies at the University.

The University congratulates the CES graduates and wishes them the very best as they continue their academic studies.

*The University of Cambodia*

## UC Scholarship Competition 2011

UC will award 500 scholarships to the highest performing students on the scholarship exam.

Scholarships	Number of Winners
100% Full Tuition	100
50%	100
40%	100
30%	100
25%	100

### Who can apply?

Students who graduated from high school in academic years 2009-2010 and 2010-2011

Application deadline:	November 23
Exam date:	November 27
Results posted:	December 7

Applications are available at UC. For more information, please contact the Office of Admissions, Registration, and Information at 023 993 276.



# UC Hosts Award Ceremony for English Writing Scholarship Competition 2011

BY NGUON SETHA (UC STUDENT)



**LEFT: Scholarship winners posed for a picture with Executive Team members. RIGHT: H.E. Dr. Kao Kim Hourn, UC President and Adviser to Samdech Techo Prime Minister, presented the awards to the scholarship winners.**

The University of Cambodia (UC) hosted a scholarship exam for the UC English Writing Competition 2011 on August 6, and announced the results of the exam on August 13. The 50 highest performing students on the exam were awarded scholarships to UC at an award ceremony on August 20. The event was presided over by H.E. Dr. Kao Kim Hourn, President of UC and Adviser to Samdech Techo Prime Minister, and was held alongside the CES graduation ceremony. H.E. Samraing Kamsan, Senior Adviser to the President of UC and Secretary of State for the Ministry of Culture and Fine Arts, Dr. Angus Munro, Vice President for Academics, Por Malis, Vice President for Operations, and Pay Chheng How, Director of CES and Associate Dean for the College of Arts and Humanities, were in attendance for the ceremony.

A total of 633 students in grades 10-12 from different high schools in Phnom Penh and the provinces participated in this competition. They wrote on the topic, "How is University Education Important to You?" Only 50 students were selected as scholarship recipients. With the scholarship, they are able to take courses at the Center for English Studies (CES) to improve their English fluency, and then pursue their Bachelor's degree at one of the six Colleges at UC: College of Arts and Humanities, College of Education, College of Law, College of Management, College of Science and Technology, and College of Social Sciences. For this writing scholarship, recipients were awarded either a full or partial scholarship. Out of the 50 scholarships, 10 students won scholarships

covering 100% of tuition, 20 students won scholarships covering 70% of tuition, and 20 students won scholarships covering 50% of tuition. Half of the scholarships were distributed to students entering CES and the other half were distributed to students entering academic studies at UC.

Pay Chheng How, Director of CES and Associate Dean for the College of Arts and Humanities, led the Scholarship Committee and, during his speech at the award ceremony, said that he admired the students' efforts in the scholarship competition. The Committee corrected and edited the students' examination papers carefully and judged the exams fairly before selecting the winners, he said, adding that the 50 winners of the UC Writing Competition still needed to take placement tests at CES to measure their English ability. At the end of his speech, he advised students to think carefully before selecting their major so they can avoid wasting their time and money.

Dr. Kao delivered the keynote address and congratulated the 50 winners of the competition, calling them the "best of the best." He told students they can learn from two worlds. The first is the world of theory, referring to the university experience and coursework, and the other is the world of practice, which requires students to apply the theories they learn in class into the workplace. He continued to say that students do not only compete locally, but also compete with others in the Asian region and beyond, so they need to develop themselves and be able to adapt with the changing world. His final message was that students need to take care of their own health in order to be

successful.

"We want every UC student to become successful in their studies and their life," Dr. Kao said at the end of his address.

Afterwards, Dr. Kao and other members of the UC Executive Team presented certificates to the 50 winners of the UC Writing Competition.

Ly Tech Srun, a 19 year-old from Tuol Svay Prey High School in Phnom Penh, said he was surprised and excited when he saw his name on the announcement informing students about the scholarship recipients. He was one of the ten students who won a full scholarship to pursue his Bachelor's degree studies at UC.

"I was very happy when I . . . [found out that] . . . I won a full scholarship to study at UC," he said. "This competition was very strict, strenuous, and fair for every student."

He said that he will commit to studying hard and added that he is thankful to UC for hosting this competition. He also expressed his profound appreciation to his parents, who have always supported him and encouraged him to study.

Another writing competition winner, Chea Sophy, who won a full scholarship to study at CES, said that she was excited to participate in the competition and very happy to win the scholarship. She expressed her gratitude to UC for creating this competition, which will allow her and other high school students an opportunity to pursue higher education.

The University congratulates all of the Writing Competition 2011 scholarship winners, and encourages all qualifying students to compete in future UC scholarship competitions.

# Celebrating Preah Vihear Temple's Third Anniversary as a World Heritage Site

BY CHHAY DAROTH (UC STUDENT)



On July 7, ceremonies around Cambodia were held to mark the third anniversary of the Preah Vihear Temple as a UNESCO World Heritage Site; we at the University of Cambodia (UC) were one of the participating groups to commemorate this memorable and historical event.

The University celebrated this event in front of its main building near Independence Monument with hundreds of students and staff members waving Cambodian flags and singing the national anthem. This year, the celebration was presided over by Por Malis, Vice President for Operations.

Chheang Sangvath, Director for the Office of Student Academic Affairs (OSAA),

said this ceremony was an excellent way to promote Khmer culture and to congratulate the Royal Government of Cambodia for successfully applying for Preah Vihear to be listed as a World Heritage Site. He continued to say that the celebration broadcasted to all Cambodian people and the world that Preah Vihear has outstanding universal value.

According to Mr. Chheang, there were many objectives for hosting the event: to educate people about Cambodian culture and history; to involve UC students in cultural and educational activities; to promote past Khmer achievements, including successfully applying for the Preah Vihear Temple to be listed as a UNESCO World Heritage Site; to

encourage Khmer people to pursue future accomplishments; and to inform people that July 7 is the anniversary date of Preah Vihear Temple being listed as a World Heritage Site.

"This ceremony is very meaningful," said Sann Sethvitou, a UC student. "It shows the world that Cambodia is the real architect and owner of the temple, and Cambodians love their temples, culture, and country."

In addition to reminding Cambodian youth about the historical event, "the celebration stimulates nationalism among the youth to develop the country," he added.

## Best Foundation Year Students 2009-2010: Promotion 8 Term II

BY DR. ANGUS MUNRO (VICE PRESIDENT FOR ACADEMIC AFFAIRS)

Every term, we recognize the best of our students who have completed their Foundation Year (FY): those who have scored an 'A' overall for both terms are nominated to the Vice-President's List, whilst those who have scored a 'B+' overall are nominated to the Dean's List.

A total of 20 students scored an overall 'B+' grade in their FY completed in February 2010; no student got an 'A' overall. Table 1 provides a breakdown by College and gender.

Table 1: Relative distribution of graduating Foundation Year students\* on the Dean's List between different Colleges

College	Percentage of Female FY Students*	Dean's List*	
		Number	Number of Females (%)
Arts & Humanities	60	6	4 (67)
Education	50	--	--
Law	67	1	1 (100)
Management	53	6	2 (33)
Social Sciences	50	6	3 (50)
Science & Technology	9	1	--
<b>OVERALL</b>	<b>49</b>	<b>20</b>	<b>10 (50)</b>

\*Those starting in February 2010



### (Best FY Students P8 Term II - Continued from page 10)

These and unpublished data show that:

1. the popularity of the different Colleges can be ranked as Management > Arts & Humanities  $\approx$  Social Sciences > Science & Technology > Law  $\approx$  Education;
2. in terms of the proportion of female students, the popularity of the different Colleges can be ranked as Law (but only a very small cohort-size) > Arts & Humanities > Management  $\approx$  Social Sciences  $\approx$  Education > Science & Technology;
3. relatively fewer students were on the Dean's List for the College of Management and, especially, the Colleges of Science & Technology and Education, compared with about a third of those for other Colleges;
4. female students outperformed male ones in Law (but only a very small cohort-size) and in Arts & Humanities, were comparable in Management, but were not represented for Science & Technology (where compounded by poorer overall performance).

The data were further analysed by the session when students studied (Table 2). Overall, the results of  $\chi^2$  analyses indicate that there were no significant differences between different session in either the proportion of females, the proportion of students on the Dean's List or the proportion of those on the List who were female; however the interpretation of these latter two findings, in particular, is confounded by the small sample sizes, including several of 5 or less. Nevertheless, the results suggest that there is some sort of 'stabilisation' occurring, where there are less differences in performance between sessions. If so, then this is good, since it avoids the prospect of a 'two-track' output with the latter's attendant problems.

Table 2: Relative distribution of graduating Foundation Year students\* on the Dean's List between different sessions

Session	Percentage of Female FY Students*	Dean's List*	
		Percent of Total	Females (% of nominees)
Morning	57	14	100
Afternoon	61	30	29
Evening	66	21	33
Weekend	53	27	75

\*Those starting in February 2010

These conclusions must be obviously considered as tentative, based on a relatively small data-set. Thus further studies will be needed in order to determine whether they reflect a consistent pattern, or rather just stochastic fluctuations. Such longer-term information is clearly important in fine-tuning our academic programmes and ensuring that there is standardisation across sessions in the presentation of material and the assessment of its assimilation. These and other data indicate that there is the need to identify the causes of poor student performance in particular sessions (previously, it was evenings and especially weekends); and thus to seek ways to take ameliorative steps without compromising our standards.

I am grateful to Messrs. Song Sophoat and Sam Sophorn for their help in compiling and analyzing the data.

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The following are the 20 Foundation Year students who qualified for the Dean's List. This will be recorded in their academic transcripts. The students are to be congratulated on their hard work; it is hoped that this will encourage them to continue to do so, and other students to try harder in order to also earn this distinction in later terms.

#### DEAN'S LIST

Chea Chhay (English Literature)  
Chea Yuthan (English Literature)  
Hang Raksa (English Literature)  
Heng Kimlinna (International Relations)  
Heng Malyka (Finance and Banking)  
Khieu Sunlong (Business Management)  
Kuok Chamroeun (International Relations)  
Leav Kimlay (International Relations)  
Long Youpheng (International Relations)  
Ly Chhunhor (Information Technology)

Man Aziza (English Literature)  
Muon Chan Raksmeay (International Relations)  
Sam Chanraneath Accounting  
Samleang Phearun (Finance and Banking)  
Saya Linda (International Relations)  
Seak Riya (English Literature)  
Than Chansandab (English Literature)  
Theam Chankesar (Finance and Banking)  
Vuthy Panchakrong (Economics)  
Yan Sinith (Law)

# Best Undergraduate Students, Term I (2010-2011)

BY DR. ANGUS MUNRO (VICE PRESIDENT FOR ACADEMIC AFFAIRS)

Every term, we recognise the best of our undergraduate students, provided that they have done the minimum number of courses during that term: those who have scored an 'A' overall are nominated to the Vice-President's List, whilst those who have scored a 'B+' overall are nominated to the Dean's List.

Excluding Foundation Year students, a total of 120 students (including 65 females: 54%) scored a 'B+' overall and thus qualified for the Dean's List; none qualified for the Vice-President's List. The following table gives a breakdown by College and gender.

Table 1: Relative distribution of Undergraduate students\* on the Dean's List between different Colleges

College	Percentage of Female Students*	Dean's List	
		Number	Number of Females (%)
Arts & Humanities	49	20	17 (85)
Education	67	--	--
Law	33	15	5 (33)
Management	50	49	27 (55)
Social Sciences	47	33	16 (48)
Science & Technology	11	3	--
OVERALL	44	120	65 (54)

\*Excluding Foundation Year students

These and unpublished data show that:

1. the popularity of the different Colleges can be ranked as Management  $\approx$  Arts & Humanities > Social Sciences  $\approx$  Science & Technology > Law > Education;
2. in terms of the proportion of female students, the popularity of the different Colleges can be ranked as Education (but only a very small total number of students) > [Management  $\approx$  Arts & Humanities  $\approx$  Social Sciences  $\approx$  50%] > Law > Science & Technology;
3. based on their absolute numbers (Table 1), proportionately more students were on the Dean's List for the College of Social Sciences, and fewer for the Colleges of Arts & Humanities and, especially, Science & Technology;
4. proportionately more female students were on the Dean's List for the Colleges of Arts & Humanities and, to a much lesser extent, Management.

Clearly the above profile regarding overall and College-specific gender ratios, together with absolute numbers of students, will be influenced by the pattern of intake of cohorts of Foundation Year students. It will be interesting to monitor whether there is any continuity in performance as students proceed through their academic programmes.

A preliminary analysis (Table 2) indicates that there is a significant difference between sessions in the proportion of students on the Dean's List ( $\chi^2 = 14.0$ , d.f. 3;  $P < 0.01$ ). Classes with the most good performers were in the morning, whilst proportionately the fewest high-scorers were in the weekend session. This is consistent with previous years' analyses of between-session differences in overall performance. However it is clear that a more fine-tuned analysis is required to better understand the underlying dynamics.

Table 2: Comparison of class-performance, based on proportions of students qualifying for the Dean's List, between different sessions

Session	Morning	Afternoon	Evening	Weekend
Proportion of Students on Dean's List (%)	14	8.9	7.7	4.8

I am grateful to Ms. Kong Rathana and Mr. Sam Sophorn for their help in compiling and analyzing the data.

The following are the 120 undergraduate students who qualified for the Dean's List. This will be recorded in their academic transcripts. The students are to be congratulated on their hard work; it is hoped that this will encourage them to continue to do so, and other students to try harder in order to also earn this distinction in later terms.



(Best Undergraduate Students Term I - Continued from page 12)

**DEAN'S LIST**

An Putratha (Business Management)	Lor Chhayseng (International Relations)	Seang Ratha (Finance and Banking)
Ban Chenda (Finance and Banking)	Ly Heng (Business Management)	Sem Sophea (International Relations)
Bora Angkearath (English Literature)	Ly Sievleang (International Relations)	Seng Bouyky (English Literature)
Boreth Vathana (Information Technology)	Ly Sokchou (Finance and Banking)	Seng Chantho (Law)
Chan Raksa (International Relations)	May Sam Ath (Finance and Banking)	Seng Ly (Finance and Banking)
Chea Mengsreng (Law)	Meng Seng Kry (Economics)	Seng Sosamphors (Finance and Banking)
Chea Nich (Business Management)	Meng Serey Rachana (International Relations)	Sin Chan Nita (International Relations)
Chea Ratha (Finance and Banking)	Mon Chhor Vorn (English Literature)	Sin Piseth (Law)
Chey Phalsokun (English Literature)	Mon Doungmonyrath (International Relations)	Sin Sakana (Law)
Chhang Samnang (English Literature)	Monh Chankesey (Business Management)	Sok Ao Sreileak (Accounting)
Chhay Daroth (Finance and Banking)	Nal Phyvata (International Relations)	Sok Chhorda (Business Management)
Chhay Raksmei (International Relations)	Nget Sam Ath (Economics)	Sok Sovatha (International Relations)
Chheng Dolla (International Relations)	Ngoun Soksan (Economics)	Sokkhea Gechchheng (Law)
Chheng Sovannka (English Literature)	Ngoun Wathana (Finance and Banking)	Song Dapisei (Business Management)
Chhuon Panha (Law)	Ngov Houthhay (Law)	Song Sreyratha (Accounting)
Chi Sothea (Law)	Nguon Seta (English Literature)	Sopha Maliny (Finance and Banking)
Chin Rathana (Finance and Banking)	Nhan Socheata (Economics)	Sor Sunheang (English Literature)
Chin Tyheng (International Relations)	Nhem Sophea (International Relations)	Sorn Chantha (Finance and Banking)
Chum Pheasa (Law)	Nov Sakarach (International Relations)	Soth Pisey (Public Administration)
Eng Ramin (International Relations)	Ny Chan Lyda (International Relations)	Sovann Monyroth (Finance and Banking)
Hanz Tso Teerra (Economics)	Oum Moullika (Law)	Suon Sokha (Accounting)
Hoeu Sothea (Law)	Pech Morakat (Economics)	Taing Leangchhoung (English Literature)
Houn Sakphea (Accounting)	Pech Sophealeak (International Relations)	Taing Leng (English Literature)
Hul Sim (Development Studies)	Pen Chanpisey (English Literature)	Tea Huychou (English Literature)
Ith Isa (International Relations)	Penh Pilika (English Literature)	Tep Channa (Finance and Banking)
Kang Leangpoar (English Literature)	Peou Sopheak International Business	Thien Hongsobondith (Finance and Banking)
Keo Buntheng (International Relations)	Phal Nyveara (Finance and Banking)	Thul Si Borann (Economics)
Khe Longsean (Information Technology)	Pheng Meas Sak (Economics)	Tith Seychanly (Information Technology)
Kheang Sathaboramana (International Relations)	Phok Moni Amara (International Relations)	Tum Narita (Finance and Banking)
Kheang Somanita (English Literature)	Phok Ratana (English Literature)	Uk Vannak (Political Science)
Khmao Rong (Law)	Poch Kanha (Accounting)	Ung Sokkim (International Relations)
Khoun Theara (Law)	Roeun Sovanny (International Relations)	Va Chan Piseth (English Literature)
Kong Nary (Accounting)	Ros Sambath (Development Studies)	Va Sophanrorth (International Relations)
Koy Piseth (Law)	Ros Sopheavuth (Economics)	Vong Sopheap (Accounting)
Kuoch Chanchamroeun (International Relations)	Run Serei Mealea (English Literature)	Vong Sreydeth (Finance and Banking)
Lak Chansok (International Relations)	Saing Chakriya (Accounting)	Yim Sunkry (International Relations)
Lam Sothea (Accounting)	San Boromeichan (International Relations)	Yith Davy (Finance and Banking)
Leak Karineth (English Literature)	Sann Sethvitou (Finance and Banking)	Yoeng Sopheary (Finance and Banking)
Leang Phannara (Development Studies)	Saveth Nheanpanha (Finance and Banking)	Yoeurng Sothea (Law)
Long Geklourng (Finance and Banking)	Say Mouykea (English Literature)	Yon Sokhorn (Finance and Banking)

# Best Foundation Year Students 2010-2011: Promotion 9 Term I

BY DR. ANGUS MUNRO (VICE PRESIDENT FOR ACADEMIC AFFAIRS)

With the completion of their Foundation Year, we recognise the top students in each cohort. Of the 146 students who started their Foundation Year in October 2010 and completed it in Term II, a total of 21 students (including 15 females: 71% of all nominees) scored a 'B+' overall for their ten courses taken, and thus qualified for the Dean's List; none scored straight 'A's. Table 1 provides a breakdown by College and gender.

Table 1: Relative distribution of graduating Foundation Year students\* on the Dean's List between different Colleges

College	Percentage of Female FY Students*	Dean's List	
		Number	Number of Females (%)
Arts & Humanities	35	5	4 (80)
Education	29	--	--
Law	19	1	1 (100)
Management	49	12	7 (58)
Social Sciences	57	2	2 (100)
Science & Technology	12	1	1 (100)
<b>OVERALL</b>	<b>38</b>	<b>21</b>	<b>15 (71)</b>

\*Those starting in October 2010

(Best FY Students P9 Term I - Continued on page 14)

### (Best FY Students P9 Term I - Continued from page 13)

These and unpublished data show that, compared with those graduating the previous term:

1. Management remains the most popular of the different Colleges, whilst Social Sciences is drawing level with Arts & Humanities;
2. Education and Law have picked up, to draw level with Science & Technology;
3. there has been an overall slump in the proportion of female students, compared with previous intakes;
4. this reflects almost a halving of their relative numbers for the College of Arts & Humanities, whereas the proportion of female students has remained more-or-less stable for the Colleges of Management and Social Sciences;
5. there has been an increase in the overall proportion of students on the Dean's List for the College of Management, with the opposite for the Colleges of Arts & Humanities and, more especially, Social Sciences; and
6. overall, there is an increasing preponderance of female students on the Dean's List for the different Colleges.

The decrease in the proportion of female students is puzzling, especially given the fact that it is largely restricted to one College: one which is traditionally more attractive to females. The likelihood is that it is just a 'random' fluctuation, but it points to the need to monitor future patterns and identify appropriate actions to take if deemed necessary.

Perhaps inevitably, a number of students drop out from the FY programme. Table 2 gives a breakdown of the reasons given for doing so. The main one, where a response was obtained, is the demands of doing majors at more than one university.

Table 2: Reasons for dropping out of the Foundation Year programme

Problem	Percentage
Studying at two universities	57
Having to work	7
Lack of money	7
No response	29

Given the fact that there is clear evidence for differences in students' performances between sessions, it is likely that some of the factors in Table 2 also apply for students who do not drop out of the programme. Thus, counseling of all students may help them to reconcile the conflicting demands on their time, if not to completely resolve them. This will have long-term benefits for them, which extend beyond the quality of their degree from UC to their ability to better cope with the demands of productive full-time employment.

I am grateful to Messrs. Song Sophoat and Sam Sophorn for their help in compiling and analyzing the data.

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The following 21 students started their Foundation Year in October 2010 and scored a 'B+' overall for their ten courses taken. This will be recorded in their academic transcripts. The students are to be congratulated on their hard work; it is hoped that this will encourage them to continue to do so, and other students to try harder in order to also earn this distinction in later terms.

#### DEAN'S LIST

Aun Sokagnata (Accounting)	Khorn Dalin (International Relations)	San Sok Him (Information Technology)
Hang Visal (English Literature)	Mao Phirun (Finance and Banking)	Sar Sokunthy (English Literature)
Heng Leang Kim (English Literature)	Mony Sothim (International Relations)	Saran Sotharin (International Business)
Hong Kimhour (Marketing)	Nguon Sony (English Literature)	Say Kimhorn (Economics)
Jock Sony (English Literature)	Ny Sophy (Law)	Sem Thida (Finance and Banking)
Khann Dara Chivon (Finance and Banking)	Piseth Leakena (Business Management)	Siem Pich Norak (International Business)
Khay Sovat (International Business)	Rong Ratneary (Accounting)	Sith Socharakvatey (Accounting)

## Best Undergraduate Students, Term II (2010-2011)

BY DR. ANGUS MUNRO (VICE PRESIDENT FOR ACADEMIC AFFAIRS)

Every term, we recognise the best of our undergraduate students, provided that they have done the minimum number of courses during that term: those who have scored an 'A' overall are nominated to the Vice-President's List, whilst those who have scored a 'B+' overall are nominated to the Dean's List.

Two female students scored straight 'A's in all the courses which they took, and thus qualify for the Vice-President's List:

#### VICE PRESIDENT'S LIST

Chey Phalsokun (English Literature)

Sem Sophea (International Relations)



**(Best Undergraduate Students Term II - Continued from page 14)**

A total of another 155 students (including 85 females: 55%) scored a 'B+' overall and thus qualified for the Dean's List. The following table gives a breakdown by College and gender.

*Table 1: Relative distribution of Undergraduate students\* on the Dean's List between different Colleges*

College	Percentage of Female Students*	Dean's List*	
		Number	Number of Females (%)
Arts & Humanities	51	41	29 (71)
Education	63	1	1 (100)
Law	31	9	4 (44)
Management	49	59	33 (56)
Social Sciences	47	37	17 (46)
Science & Technology	11	8	1 (13)
<b>OVERALL</b>	<b>44</b>	<b>155</b>	<b>85 (55)</b>

\*Excluding Foundation Year students

These and unpublished data show that:

1. the popularity of the different Colleges can be ranked as Management > Arts & Humanities > Social Sciences ≈ Science & Technology > Law > Education;
2. in terms of the proportion of female students, the popularity of the different Colleges can be ranked as Education (but only a very small cohort-size) > [Management ≈ Arts & Humanities ≈ Social Sciences ≈ 50%] > Law > Science & Technology;
3. based on their absolute numbers (Table 1), proportionately more students were on the Dean's List for the College of Social Sciences, and fewer for the College of Science & Technology;
4. overall, female students did better in terms of the proportion who qualified for the Dean's List compared with their overall proportions;
5. proportionately more female students were on the Dean's List for the Colleges of Arts & Humanities and, to a much lesser extent, Management; and
6. there was a continuing gender imbalance for the College of Science & Technology.

The following are the 155 undergraduate students who qualified for the Dean's List. This will be recorded in their academic transcripts. The students are to be congratulated on their hard work; it is hoped that this will encourage them to continue to do so, and other students to try harder in order to also earn this distinction in later terms.

**DEAN'S LIST**

An Putratha (Hospitality and Tourism)	Eng Ramin (International Relations)	Kom Kimheng (English Literature)
Boeum Bopharey (HRM)	Heang Nimol (English Literature)	Kong Nary (Accounting)
Born Vandy (English Literature)	Heng Channeath (English Literature)	Kong Vathana (English Literature)
Chan Raksa (International Relations)	Heng Kim Chy (Economics)	Korng Vantha (International Relations)
Chann Veasna (Finance and Banking)	Heng Kimlinna (International Relations)	Kuoch Chanchamroeun (International Relations)
Chea Chhay (English Literature)	Heng Malyka (Finance and Banking)	Kuoch Chamroeun (International Relations)
Chea Ratha (Finance and Banking)	Heng Mory (International Business)	Lak Chansok (International Relations)
Chea Sokty (Computer Science)	Heng Socheat (English Literature)	Lam Sothea (Accounting)
Cheng Reaksmeay (International Relations)	Heng Sokly (English Literature)	Lay Channanika (International Relations)
Chey Maramy (English Literature)	Heng Srey Mom (Economics)	Lay Sophanith (Economics)
Chhang Samnang (English Literature)	Hoeu Sothea (Law)	Leak Karineh (English Literature)
Chhay Daroth (Finance and Banking)	Hong Srey Pov (Economics)	Lean Gekkim (Accounting)
Chhea Kunthea (Finance and Banking)	Horn Sreyman (English Literature)	Leav Kimlay (International Relations)
Chhen Ksatrey (English Literature)	Hy Chanty (International Relations)	Lem Muy Hour (English Literature)
Chheng Dolla (International Relations)	Ith Isa (International Relations)	Leng Rachna (English Literature)
Chheng Sovannka (English Literature)	Kang Leang Im (Accounting)	Lim Meiyu (Economics)
Chhim Lin (English Literature)	Keo Buntheng (International Relations)	Lim Sokphat (English Literature)
Chhoeung Norinmony (Finance and Banking)	Khatty Ekvisoth (Law)	Long Dina (English Literature)
Chhun Virak Vathana (Finance and Banking)	Kheang Sathaboramana (International Relations)	Long Youpheng (International Relations)
Chhuon Panha (Law)	Kheng Ser (Law)	Lor Chhayseng (International Relations)
Chin Tyheng (International Relations)	Khieu Sunlong (Business Management)	Ly Chanratana (English Literature)
Chon Sokkhin (Business Management)	Khlaing Reaksmeay Pich (Education)	Ly Dara (Information Technology)
Chum Pheasa (Law)	Khoun Theara (Law)	Ly Sievleang (International Relations)
Chum Sophearum (English Literature)	Kim Borithy (English Literature)	Ly Sokchou (Finance and Banking)
Diep Soksereyors (International Relations)	Kim Vichari (English Literature)	Ly Sophy (English Literature)
Dok Sokmey (English Literature)	Kim Y Piseth (Business Management)	Mao Sovanrithy (Information Technology)
Eang Kimleang (Finance and Banking)	Kin Kimheng (International Relations)	Meng Seng Kry (Economics)
Em Pounnareay (Economics)	Ko Bunthoun (International Relations)	Meng Siv Linh (English Literature)
Em Vichet (English Literature)		Mey Sopheakdei (International Relations)

## (Best Undergraduate Students Term II - Continued from page 15)

Morm Sambathrathmanith (International Relations)	Ros Sithat (Economics)	Tea Huychou (English Literature)
Muon Chan Raksmei (International Relations)	Ros Sopheavuth (Economics)	Tem Davann (Economics)
Nal Phyvata (International Relations)	Sam Chanraneath (Accounting)	Tep Chanra (Economics)
Ngoun Soksan (Economics)	Samnang Vitheavy (Computer Science)	Than Chansandab (English Literature)
Ngoun Wathana (Finance and Banking)	San Somalin (International Relations)	Thul Si Borann (Economics)
Nguon Seta (English Literature)	Sann Sethvitou (Finance and Banking)	Toth Data (English Literature)
Nhan Kongkearith (Information Technology)	Saveth Nheanpanha (Finance and Banking)	Tum Narita (Finance and Banking)
Nhan Socheata (Economics)	Seak Riya (English Literature)	Ty Bros (Finance and Banking)
Noch Sophuong (International Relations)	Seng Chantho (Law)	Uk Vannak (Political Science)
Ouk Darinna (Finance and Banking)	Seng Chanthoeun (Law)	Ung Keorattanak (English Literature)
Pech Morakat (Economics)	Seng Ly (Finance and Banking)	Ung Sokkim (International Relations)
Penh Pilika (English Literature)	Seng Sosamphors (Finance and Banking)	Van Phanit (Business Management)
Peou Sopheap (International Business)	Sin Chan Nita (International Relations)	Van Sophearath (English Literature)
Phal Nyveara (Finance and Banking)	So Sovannara (English Literature)	Vannavuth Sochanmalisphoung (English Literature)
Phok Moni Amara (International Relations)	Sok Chhorda (Business Management)	Vannthoeurn Channpitou (Economics)
Phok Ratana (English Literature)	Sok Eng (Law)	Vong Sopheap (Accounting)
Phuon Makara (Computer Science)	Sophal Maliny (Finance and Banking)	Vong Sreydeth (Finance and Banking)
Po Piset (Business Management)	Sorn Chantha (Finance and Banking)	Vorng Demorng (Political Science)
Poch Kanha (Accounting)	Soth Pisey (Public Administration)	Yam Sok Eng (Business Management)
Pov Navy (Accounting)	Sovann Monyroth (Finance and Banking)	Yim Lundy (Information Technology)
Rim Nalo (Information Technology)	Sun Malin (English Literature)	Yith Davy (Finance and Banking)
Roeun Sovanny (International Relations)	Sun Vutha (English Literature)	Yoeng Sopheary (Finance and Banking)
	Tang Dalin (International Relations)	

# UC Donates 10 Scholarships to MoEYS

The University of Cambodia (UC) donated 10 scholarships covering full tuition for undergraduate studies to students through the Ministry of Education, Youth and Sport (MoEYS). Interested students signed up with MoEYS and then competed in a scholarship examination conducted by UC officials. Afterwards, the scholarships were awarded to the highest performing students.

Por Malis, Vice President for Operations, and Pay How, Associate Dean for the College

of Arts and Humanities and Director for the Center for English Studies (CES), led the University's efforts to coordinate the scholarship exam and distribution with MoEYS.

The 10 scholarships that UC donated are valued at over US \$25,000 and cover full tuition fees. Scholarship recipients can pursue undergraduate degrees from a variety of majors in the Colleges of Arts and Humanities, Education, Law, Management, Science and Technology, and

Social Sciences. The scholarship also covers courses in the CES program for students who need additional English language preparation, since all academic courses at UC are conducted through the medium of English.

UC is proud to provide scholarships to high-achieving students, and welcomes the scholarship winners to the University this upcoming academic school year.

# UC Faculty Meeting at Start of Term III

The University of Cambodia (UC) hosted a faculty meeting prior to the start of Term III to keep full- and part-time faculty members informed about academic policies at the University and to seek feedback from the instructors. The meeting was held on July 10 at the UC Conference Center and aimed to strengthen communication and collaborative efforts between the University and instructors. H.E. Dr. Kao Kim Hourn, President of UC and Adviser to Samdech Techo Prime Minister Hun Sen, chaired the faculty meeting and delivered the opening remarks. Several UC Executive Team members were in attendance to deliver remarks on key University policies and initiatives.

Dr. Angus Munro, Vice President for

Academics, presented on the academic policies of the University. He sought to brief new members of the part-time faculty, and reinforce the understanding of other more long-term members about the main issues to be aware of and how they should be best implemented; and he also drew attention to recent policies which have or will be introduced in order to improve the quality of education at UC, from both the students' and their instructors' perspectives.

Por Malis, Vice President for Operations, spoke on the operational policies at UC, and Peter Tan Keo, Vice President for Strategy, Development and International Cooperation, discussed the Five-Year UC Strategy Plan. To conclude the faculty meeting, Dr. Y Ratana, Director of the

Academic Foundation Department (AFD) and Dean of Undergraduate Studies, briefed the instructors on the Minimum Nine Standards set by the Accreditation Committee of Cambodia (ACC).

After a productive and engaging meeting, members of the faculty and Executive Team went to a buffet lunch at the Tonlé Bassac Restaurant to continue their discussion on University policies and how to best proceed into the future.

The University is committed to the professional development of its instructors and to strengthening the academic course offerings and educational opportunities for UC students.



# UC Hosts Faculty Forum:

## “Dialogue on the Future of Higher Education: Major Trends and Implications for Cambodia”



**Associate Professor Katherine Marshall spoke on the future of higher education in Cambodia at the UC Faculty Forum, which was moderated by H.E. Dr. Kao Kim Hourn, UC President and Adviser to Samdech Techo Prime Minister.**

The University of Cambodia (UC) hosted an engaging UC Faculty Forum entitled “Dialogue on the Future of Higher Education: Major Trends and Implications for Cambodia” on August 2 with Associate Professor Katherine Marshall, Visiting Associate Professor, Georgetown University School of Foreign Service; Distinguished Visiting Professor, University of Cambodia; and former Counselor, The World Bank. H.E. Dr. Kao Kim Hourn, President of UC and Adviser to Samdech Techo Prime Minister Hun Sen, chaired the forum and said that the purpose of the forum was to look at the future of the university education at both the international and national level, as well as to help UC faculty members develop skills so they can effectively deliver knowledge to students. Instructors from the six Colleges and staff from the academic offices were in attendance, as well as UC Executive members.

Associate Professor Katherine Marshall discussed the global trends in higher education and implications for Cambodia during her address. First, she emphasized that “success is an outstanding education system” and noted that there is no country in the world that has made progress without an outstanding education system and without a passion for providing equitable access to quality education.

“Priorities are education, education, education,” said Associate Professor Marshall.

“There is no development without education, and inequities matter more than ever before. . . It is a human right to have equal access to higher education.”

She noted that the world is seeing a revolution in education. Educators need to rethink their pedagogical approach to teaching because technology has influenced the thought processes and thinking of the younger generation, she argued. Moreover, there is more raw and fierce competition between students and between institutions around the world. In particular, there is growing disparity between institutions of education with access to resources and those which do not have access to resources. She also emphasized that there is a much higher premium on creativity and innovation for graduating university students. Students need to be able to think critically and independently, and they will not be able to keep up with their peers if they do not learn how to learn, she added.

The last main point Associate Professor Marshall addressed was that of educational institutions as a center of integrity and values. She stated that higher education institutions can serve as a catalyst to change the reputation of governments, from that of being corrupt to not being corrupt, and noted that there is a high correlation between honest and good governance and good success at educational institutions. She also stressed that an outstanding university fac-

ulty is known for its high-quality research, and encouraged instructors to instill service learning in a way that is linked to the community and to seek learning opportunities from “global openness.”

Prior to opening the floor for questions, Dr. Kao emphasized that a priority at UC is to “keep on doing things better.” He stated that UC is committed to upholding its values and integrity, and that there is a no cheating and plagiarism policy at the University. The University is also committed to pursuing original ideas in research and providing better services to its students, including offering opportunities for students to join student organizations on campus. He noted that the University awards faculty members for outstanding work on an annual basis and is in the process of creating a fund to support faculty and student research. Furthermore, he added, there is major pressure for educational reform in Cambodia and a new culture of learning in the country, but there is a need for more resources.

A number of UC instructors and staff members engaged in dialogue with Associate Professor Marshall on issues relevant to improving their instruction, ranging from creative thinking skills of students to barriers to instructional change inside the classroom. Associate Professor Marshall encouraged instructors to use technology as a way to improve teaching at UC because it has transformed expectations in many fields, including education. She also noted that instructors need to recognize that students have different learning styles, so instructors should accommodate these styles by differentiating their instruction. Finally, she encouraged instructors to use positive reinforcements with students because research findings indicate that people respond better to this than to negative ones.

The University is committed to providing high-quality learning opportunities to its faculty and staff members through interactive and engaging faculty forums. It is deeply honored to have hosted this forum with Associate Professor Katherine Marshall, who has participated in the UC Faculty Forum as a distinguished lecturer for the past several years.

# GLC Hosts Career Development Workshop



**LEFT: Peter Tan Keo, Vice President of Strategy, Development and International Cooperation, thanked Dr. Greg Emery, Director of GLC, at the end of the introductory session.**



**MIDDLE: Brian Fruchey presented on resume writing skills.**



**RIGHT: Mark Biviano delivered a workshop focused on interviewing skills.**

The University of Cambodia (UC), in collaboration with the Global Leadership Center (GLC) of Ohio University, hosted an event entitled, “Career Development Workshop: Global Opportunities,” on July 22. Dr. Greg Emery, Director of GLC, and two members of the GLC Advisory Board (Mark Biviano, Senior Vice President of Rubber City Radio Group; and Brian Fruchey, Executive at Accenture), presented on how to interview effectively and how to write a successful resumé. Peter Tan Keo, Vice President of Strategy, Development and International Cooperation, presided over the introductory session of the half-day workshop. Over 200 UC students participated in the interactive workshop.

Several UC staff and faculty members were also in attendance.

Mr. Fruchey provided students with an overview of the writing process and insights on how to create a highly effective resumé. He stressed that students should keep a consistent structure throughout their resumé and accurately highlight their achievements and accomplishments.

Mr. Biviano focused on how to successfully prepare for an interview and said that “the key to a great interview is preparation and practice.” He emphasized that students should pay attention to their body language and research the position and company in which they are interested.

After the workshop, several UC students

said that they found the workshop to be very useful and informative. They added that they are very interested in learning more about how to highlight their academic and personal achievements, as well as how to pursue and secure employment after their undergraduate studies.

The University is committed to helping students to develop their skills and further their ability to secure employment. It would like to express its most sincere appreciation to the Global Leadership Center for its continued support and for providing valuable insight to UC students. The workshop is a part of an on-going partnership between UC and Ohio University.

## Executive Members Meet with ACC

Members of the University of Cambodia (UC) Executive Team met with a representative from the Accreditation Committee of Cambodia (ACC) on August 10. Dr. Angus Munro, Vice President for Academics, Por Malis, Vice President for Operations, Dr. Y Ratana, Dean for Undergraduate Studies and Director of

the Academic Foundation Department (AFD), and Chheang Sangvath, Director of the Office of Student Academic Affairs (OSAA) and Associate Dean for the College of Education, participated in the meeting. The purpose of the meeting was to discuss the University’s progress in the accreditation process, and to seek and provide feedback

between the two institutions.

UC is currently in the process of applying for accreditation from ACC and meeting the Minimum Nine Standards. The Colleges, offices, and departments at UC are committed to excellence in education, and the University is pleased to work in cooperation with ACC to facilitate this process.

## Building Teamwork at UC

Staff and faculty members at the University of Cambodia (UC) were invited to attend a dinner event at a local restaurant to celebrate the University’s achievements this year and to strengthen camaraderie amongst team members. The dinner was hosted by the University and was in honor of the employees. Over 30 staff and faculty

members attended the event on August 12, enjoying each others’ company and the delicious hot pot.

After the event, staff members said they felt happy to know that UC appreciates their work and commitment, and that they will continue to work hard to further the University’s goals.

The University hosts appreciation events for its employees periodically throughout the year in honor of their hard work and dedication. They are integral to UC’s success and have greatly contributed to the development and culture of the University, as well as its academic programs.



# UC Student Forum with Associate Professor Katherine Marshall: "How to Get the Most of University Education"

BY CHHAY DAROTH (UC STUDENT)



**LEFT: Dr. Angus Munro, Vice President for Academics, moderated the UC Student Forum featuring Associate Professor Katherine Marshall.**



**RIGHT: UC students packed the Forum, seeking wisdom and guidance on how to be successful.**

The University of Cambodia (UC) was honored to host a UC Student Forum with Associate Professor Katherine Marshall, Visiting Associate Professor, Georgetown University School of Foreign Service; Distinguished Visiting Professor, University of Cambodia; and former Counselor, The World Bank. The forum, "How to Get the Most of University Education," was chaired by Dr. Angus Munro, Vice President for Academic Affairs. Over 200 UC students and faculty members participated in the forum held on August 2 in the UC Conference Center.

Associate Professor Katherine Marshall discussed characteristics of successful people and encouraged students to pursue these traits and develop these skills during their college experience:

## 1. *Self-awareness*

Successful people learn how to learn so they can be life-long learners, and they understand their own strengths and weaknesses. They also learn in a way that is productive and useful and understand that they learn differently from other individuals.

## 2. *Time management*

Successful people evaluate how they spend their time and know their priorities. They devote time to completing not only what is urgent, but also what is important in their lives.

## 3. *Networking with people*

Successful people see the good in

everyone they meet and actively seek good role models and mentors. They also surround themselves with good people who are doing good work.

## 4. *Be the solution, not the complainer*

People who are successful in the long-term think positively and find solutions to problems. They also offer positive reinforcement to other individuals.

## 5. *Learn and do new things*

People who are successful have the courage to learn and try new things. Students should learn how to develop a sense of adventure so they can explore new activities and ideas.

## 6. *Ability to communicate*

People who succeed are able to communicate effectively. They speak, write, and present clearly. They seek and listen to feedback from other individuals so they can improve.

## 7. *Learn from mistakes*

Successful people are reflective and are willing to learn from their mistakes. They change their habits and are willing to make corrections so they do not continue to make the same mistakes.

## 8. *Insatiable curiosity*

Successful people understand they can learn valuable lessons and ideas from everybody, and they develop a sense of curiosity at both home and school. They also go beyond stereotypes of people.

## 9. *Integrity*

Successful people develop habits of integrity. Having integrity is more than not cheating. It is about doing what is just and fair in society and about the way a person behaves and acts.

Dr. Munro opened up the floor to questions after Associate Professor Marshall delivered her keynote address. Several UC students asked questions regarding how they can improve their study skills, ranging from problem solving to overcoming procrastination to setting goals.

Lay Sophanith, a student who attended the forum and also the 2nd Vice President of the UC Student Senate (USCC), said that he learned a lot of valuable lessons from Associate Professor Marshall and that she provided him with clear and practical points he can use to enhance his university experience.

"I'll change my past habits to be better and more productive," he said. "I'll start spending my time doing valuable things that can contribute to my future goals."

Associate Professor Katherine Marshall has participated in the UC Student Forum as a distinguished lecturer once every year for the past several years. The University is very much appreciative of her for doing so, and is committed to providing its students with opportunities to learn from distinguished university instructors from around the world.

# Researchers Lecture on Women's Achievement and Reproductive Freedom



**Dr. Amlan Majumder (left) and Dr. Takayoshi Kusago (right) delivered a successful lecture on women's well-being in India and Japan. The event was moderated by Peter Tan Keo (middle).**

The University of Cambodia (UC) hosted a workshop conducted by Dr. Amlan Majumder and Dr. Takayoshi Kusago of Kansai University on September 5. They presented a lecture to the UC community on "Capability and Women's Well-being in India and Japan." Over 50 students attended the lecture, which was moderated by Peter Tan Keo, Vice President for Strategy, Development and International Cooperation.

The objective of the presentation was to focus on achievement of Indian and Japanese women within the sphere of reproductive life and recognizing freedom of choice in matters of reproduction and its possible interaction with individual and household characteristics, as well as economic, social, and environmental factors. The study applied the tools of matrix algebra, fuzzy sets theory, and binary-multivariate logit regression analysis to fulfill its objectives. It utilized data from Indian National Family Health Survey 2006 and Japanese General Social Survey 2008.

After the presentation, the speakers opened up the floor to questions and discussed their research with students. Discussion included whether it was only a women's decision to have children or if men should also be part of the decision-making process, as well as the generational differences in the number of children couples have based on a country's level of development and access to education for girls.

Dr. Amlan Majumder is an Assistant Professor of Economics at Dinhat College (under the University of North Bengal) in India, and has extensive experience in research. He is currently based at Kansai University in Osaka, Japan, with a Postdoctoral Fellowship from the Japan Society for the Promotion of Science.

Dr. Takayoshi Kusago is a Professor in Social System Design at Kansai University. He has held positions with the World Bank as a labor economist and UNDP as a senior policy advisor on poverty reduction, the human development index, and the Millennium Development Goals.

## Professional Development Workshop at UC

BY NICK YINGER (PAUL HENG VISITING FELLOW)



**Dr. Dawn Bikowski**

The University of Cambodia (UC) hosted a professional development workshop for faculty members about test-writing and assessment led by visiting Paul Heng Fellow, Dr. Dawn Bikowski, on August 6, 2011. The two-hour event was held at the University and was well-attended by instructors seeking professional development to work and share

ideas on test-writing. The workshop was organized by Chheng Pay How, Director of the Center for English Studies (CES), whom Dr. Bikowski had been working with on the English placement test.

The session was in two parts, the first being lecture-based with Dr. Bikowski asking questions of the participants and the second being hands-on with faculty writing questions and giving one another feedback.

Together, the participants discussed the need to write good test questions, designing level-appropriate content based on the English levels of the students, and developing other means of assessment beyond multiple choice questions.

UC English instructor Pok Sethy said that the participants learned a good deal.

"Writing test items can be difficult," he said. "Even though it was a short workshop, we got a lot because, as teachers, we could

share ideas with one another."

Both he and fellow English instructor Francis K. Kodjoe would like to see more professional development opportunities like this for instructors in the future.

Dr. Bikowski is the Director of the English Language Improvement Program (ELIP) at Ohio University in the United States and regularly teaches a graduate-level course on test-writing and assessment.

"It is very easy to write a bad test question," she said. "That is probably because as test-takers we are not used to taking a well-written test ourselves. This is why companies like the ETS, which makes the TOEFL and the GRE tests, pay so much money every year to run statistics on all their tests to make sure their questions are fair."

The multiple choice test question is the most difficult to write well, Dr. Bikowski added. Too many professors want to trick



# CMA Presents on Microfinance Labor Market in Cambodia

BY CHHAY DAROTH (UC STUDENT)



The University of Cambodia (UC), in cooperation with Cambodia Microfinance Association (CMA), conducted a workshop on “The Microfinance Labor Market in Cambodia” on August 26 in the UC Conference Center. Nearly 200 students attended the workshop, which was facilitated by Gina Lopez, Associate Dean for the College of Management.

The objective of the workshop was to inform students about careers in microfinance institutions and how to prepare for these opportunities.

Associate Dean Lopez said that most students think microfinance institutions are very small compared to commercial banks, so they would prefer to work for commercial banks. However, she noted that microfinance institutions are playing a very important role in economic development, so students can gain an excellent professional experience there.

During the workshop, Si Len, Executive Director for CMA, explained the history and progress of microfinance institutions in Cambodia, as well as their services and the challenges they face. He also shared his own experiences working in the microfinance sector, and provided advice to students on how to get good jobs. According to Mr. Len, students will get good jobs if they: 1) have a good academic background; 2) understand course content from their specialized majors and gain additional skills; 3) build a strong network; and 4) have a positive attitude.

Another presenter, Ly Theeda, AMK

Chairman of HR Club, discussed the difficulty in selecting qualified personnel during the hiring process. She said that students should have good attitudes and strong interpersonal skills if they want to be competitive job applicants.

The final presenter, Cheang Vanna, CMA Training and Development Manager, discussed the importance of microfinance in developing the economy. He also presented on job opportunities in the microfinance industry in Cambodia.

Several students who attended the event said they learned a great deal about the industry and were now more open to the idea of pursuing a job in microfinance. One of the attendees, Sann Sethvitou, a student majoring in Finance and Banking, said the workshop was very interesting and exceeded his expectations because it provided him with valuable information about the microfinance sector and on how to prepare for a job in this sector.

## Internal Assessment Meetings Held at UC

The Internal Assessment Team (IAT) and Internal Assessment Working Group Secretariat (IAWGS) held its first official meeting on July 15, 2011, at the University of Cambodia (UC). Dr. Y Ratana, Dean for Undergraduate Studies, Director of the Academic Foundation Department (AFD), and Chair of IAT, presided over the meeting. All members of the IAT and IAWGS were in attendance, including Kong Rathana, the Registrar, Deputy Director of Administration, and Head of Secretariat for IAWGS.

The purpose of the meeting was to introduce IAT and IAWGS members to their responsibilities and roles in helping to review

and monitor the implementation of the Nine Minimum Standards for the University. Dr. Y Ratana stressed the importance of creating and organizing accurate reports of UC's policies and implementation efforts during the meeting. Moreover, all members will be trained properly on the tools of assessment, he said, with the ultimate goal of complying with the Ministry of Education, Youth and Sport (MoEYS) and the Accreditation Committee of Cambodia (ACC) and improving the effective coordination and implementation of the work of the Offices and Colleges under UC.

The IAT and IAWGS will continue to meet once a week to discuss the progress

of the groups' work. The two groups report to the Internal Quality Assurance (IQA) Committee of UC, which comprises of the following individuals: H.E. Dr. Kao Kim Hourn, President of UC and Adviser to Samdech Techo Prime Minister Hun Sen; H.E. Samraing Kamsan, Member of the Board of Trustees and Senior Adviser to the President of UC; Dr. Angus Munro, Vice President for Academic Affairs; Por Malis, Vice President for Operations; Peter Tan Keo, Vice President for Strategy, Development and International Cooperation; and Dr. Y Ratana, Director of AFD and Dean of Undergraduate Studies.

*(PD at UC - Continued from page 20)*

students or simply do not understand how to create good distracters, or incorrect choices.

At Ohio University, in the course Dr. Bikowski annually instructs, students develop a placement test over a ten-week

period. She also teaches high-level English to international students and other courses to graduate students in the school's Linguistics program.

Dr. Bikowski served as a visiting Paul

Heng Fellow at the University of Cambodia for three weeks and worked on a variety of projects focusing on curriculum and instruction and testing.

# World Faiths Development Dialogue Research Fellows

BY JENNIFER CIMAGLIA (WFDD FELLOW)

The World Faiths Development Dialogue (WFDD) bridges between the worlds of faith and secular development by bringing to light the efforts of faith-inspired individuals and organizations working to address global poverty and humanitarian challenges. Its central objectives are to focus on the synergies and common purpose of religions and development institutions addressing poverty, and to explore issues where there is little consensus and where common ground is unclear.

In 2009, WFDD began an investigation into the ways in which faith-inspired organizations, faith leaders, and individual religious belief, were bearing on development challenges in Cambodia, a historically Buddhist country experiencing rapid and profound changes in its patterns of religious identification and practice in the wake of the genocide perpetrated by the Khmer Rouge. Since commencing their program in Cambodia, WFDD has produced three major publications, "Faith-Inspired Organizations and Development in Cambodia," "Indigenous Spirituality in Cambodia: Implications for Development

Programming," and "Faith-Inspired Organizations and Global Development Policy: A Background Review 'Mapping' Social and Economic Development Work in Southeast Asia." The WFDD website also hosts a Cambodia Interview Series with a number of practitioners and a blog.

WFDD has a close relationship with the University of Cambodia (UC). Its Cambodia offices reside within the University's, and WFDD's Director, Katherine Marshall, is a visiting professor at the University, which she visits bi-annually to conduct workshops and presentations to UC faculty and students. WFDD and the University of Cambodia will continue to support each other on future projects and in upcoming months. They will be organizing jointly a series of brown bag lunches, panel discussions, and conferences to present their work in Cambodia and provide a forum for dialogue around religion and development. WFDD is also discussing the possibility of working with Southeast Asia Radio (SEARadio, FM 106) and Southeast Asia Television (SEATV, Channel 31), and is planning future projects with the UC based research program, the

Asia Faiths Development Dialogue.

WFDD currently has two research fellows in Cambodia, Nathaniel Adams and Jennifer Cimaglia. Nathaniel holds a Bachelor's degree in Anthropology from Virginia Commonwealth University and completed his Master's in International Development at Lund University in 2010. While completing his thesis research on the interrelation of culture and agriculture in Nepal, he worked in the culture unit at UNESCO's office in Kathmandu. He is currently editing a second working paper, Pagoda-NGO partnerships. Jennifer Cimaglia holds a Bachelor's degree in Classics from the University of North Carolina at Chapel Hill and completed her Master's in Buddhist Studies at the University of Hong Kong in 2011. Prior to undertaking her Master's, Jenny spent one year working in the culture unit at UNESCO's field office in Hanoi, Vietnam, as a Henry Luce Scholar. Her current research will focus on the intersection of faith-based actors and maternal health, and a second research topic of education and faith in Cambodia.

## UC Attends Workshop on SCP



**Song Sophoat (far left), Deputy Director of AFD**

The Ministry of Environment, in collaboration with the United Nations Environment Programme (UNEP) and the United Nations Economic and Social Commission for Asia and the Pacific (UNESCAP), hosted an event, "National Workshop on Capacity Building Needs Assessment for Sustainable Consumption and Production," on August 25, 2011. H.E. Khong Sam Noun, Secretary of State for

the Ministry of Environment, presided over the all-day event. Over 100 participants from different ministries, public and private sector institutions, and higher education institutions attended the event. Song Sophoat, Deputy Director of the Academic Foundation Department (AFD), attended the workshop on behalf of the University of Cambodia (UC).

Dr. Chhun Vannak, Senior Minister's Advisor and Deputy Director-General for Inspection Ministry of Environment, delivered the welcoming remarks and said that the forum will enable participants to better understand sustainable consumption and production (SCP) and its patterns, as well as to define priorities for the capacity building necessary for implementation of related policies.

In his keynote address, H.E. Khong Sam Noun informed the participants that SCP

is a new initiative around the world and in the Kingdom of Cambodia. He stressed the importance of raising awareness about SCP and assessing gaps in capacity building so that key policies can be implemented to reach the country's goals.

The participants were divided into two groups later in the day to discuss SCP in Cambodia.

"I think this national workshop was very useful for me and other participants because it made me understand significant situations of sustainable consumption and production in the world and Cambodia," said Song Sophoat, adding that this issue is an important topic for discussion among university students. "SCP is not made possible through a single institution alone. Such success necessitates close collaboration between all concerned institutions. . .and relevant stakeholders."

# Ohio University Doctoral Candidate Serves as Paul Heng Fellow at UC

BY TIM VUTHA (UC ALUMNUS)



**Nick Yinger**

Nick Yinger, a second-year Ph.D. student at Ohio University in the USA, interned at the University of Cambodia (UC) from July to August 2011 as a Paul Heng Fellow. The Fellowship provides funding to Ohio University students and faculty so they can contribute to and learn from UC. In addition to helping UC with special projects, his purpose was to work with students, examine the American university system in a foreign country, and gain valuable experience.

"I love working with students because we get an opportunity to learn from one another," he said.

Mr. Yinger is studying Instructional Technology and Curriculum Instruction at Ohio University and also serves as a teaching assistant for an international studies course in the Global Leadership Center.

This is the second consecutive summer that Mr. Yinger has interned at UC. Prior to this, he had visited Cambodia once before when he helped to coordinate a trip to Vietnam for a group of Ohio University students.

"I have seen the country develop and many things have changed in a few years," he said. "Most of the changes are subtle but I see the country developing and changing for the better."

This year, he worked with Peter Tan Keo, Vice President for Strategy, Development and International Cooperation, and Dr. Angus Munro, Vice President for Academics, on preparations for the 7th Asia Economic Forum (AEF), as well as other tasks during the Forum. Following the AEF, he worked on two more projects that focused on helping UC students. He helped another Paul Heng Fellow, Dr. Dawn Bikowski, to organize and run a professional development workshop for instructors at UC. In addition, he worked to help create a resource for UC students seeking to obtain international scholarships.

He said he believes that the new campus will offer students new opportunities.

"I think when the new campus opens, there will be an opportunity to increase the number of faculty and to develop more... [departments and offices], like a career services and competitive awards office," he said. "It's a promising new situation that I wish I could be around to witness."

He also had much to say about his interaction with UC students.

"UC students constantly surprise me... when I talk to them, it's rewarding to see how well this generation is doing. I have noticed that they ask a lot of questions, which is great," he said. "I really like how UC students are questioning the things they see, things they hear, and things their professors teach them. That's the only way things get better."

Mr. Yinger said he also very much enjoyed his stay in Cambodia because he really likes eating local dishes.

"There are so many different foods here that I enjoy," he said. "When I go back home, I will miss the delicious beef and prahok."

In addition to the work he did at UC, he conducted several interviews on the educational system in Cambodia for his own graduate studies research.

## UC Invited to Attend HRU Graduation

The University of Cambodia (UC) was invited to attend the graduation ceremony at Human Resources University (HRU) on August 11. Song Sophoat, Deputy Director of the Academic Foundation Department (AFD), attended the event on behalf of the University. The degree conferring ceremony was for Bachelor's degree students in Promotion 8 and Associate degree students in Promotion 6. Samdech Techo Prime Minister Hun Sen presided over the graduation ceremony, which was attended by over 1,800 people and included several high-level government officials, university

presidents, and representatives from other higher education institutions.

After the graduation ceremony, Mr. Sophoat said that these events are a good networking opportunity for university officials and allows UC to build stronger relationships with other institutions. In addition, he expressed his hope that students who finish their degrees will find good jobs and continue to pursue their graduate level degrees.

"I have positive thoughts about this nation regarding our potential to develop strong human resources," he said.

*The University of Cambodia*

### **Toshu Fukami Library**

Explore the wonders of reading and learning at the Toshu Fukami Library.

Our library is open to the UC community and the public seven days a week, except holidays.

Hours of operations:

Monday - Friday 7:30 a.m. to 9 p.m.

Saturday - Sunday 7:30 a.m. to 6 p.m.

We also welcome book and magazine donations to our library. Please donate any educational materials to the UC Administration Office at your convenience.



## Our Efforts to Promote a Humanitarian Society: Red Cross Youth Organization Established at UC

BY CHHAY DAROTH (UC STUDENT)



**UC students participated in a Red Cross Youth ceremony and posed with Samdech Techo Prime Minister Hun Sen and Lok Chumteav Bun Rany Hun Sen. Red Cross Youth has been officially recognized as a student organization by the University, with 85 student volunteers participating in its activities.**

Eighty-five students from the University of Cambodia (UC) have volunteered to join the Red Cross Youth of UC, a new and officially recognized student organization on campus, to help improve the lives of vulnerable people throughout Cambodia. On July 8, the First Basic Training of Red Cross Youth of UC was conducted at the University. H.E. Dr. Kao Kim Hourn, President of UC and Adviser to Samdech Techo Prime Minister Hun Sen, presided over the opening ceremony on the first day of the two-day training. On the second day of training, Lok Chumteav Pum Chantini, Secretary-General of the Cambodian Red Cross (CRC), and Dr. Kao Kim Hourn presided over the closing ceremony to celebrate the success of the training. The trainers of the two-day workshop were Youth Program Coordinators Kuoch Vengsrin and Lay Rithya.

At the opening ceremony, Dr. Kao said that the trainees would learn to help the world. He encouraged the students to learn the values of being a Red Cross Youth volunteer, including how to promote morality and how to encourage society to eliminate drug use. In addition, he said that this would be a new opportunity for students to gain valuable leadership experiences and to link two worlds together--the theoretical world, and the practical.

In his speech during the closing ceremony, Dr. Kao continued delivering positive messages and encouraged students

to continue learning and to be role models for other youth. He also said that students should devote some time to do humanitarian activities and emphasized that students need to share their knowledge and experiences with their friends. Moreover, he encouraged students to stay healthy.

Lok Chumteav Pum Chantini delivered the closing keynote address and said that the two-day workshop was only the start of formal training for the Red Cross Youth group at UC. The students still need to learn First Aid techniques, she said, and they are representatives of the International Federation of Red Cross and the CRC.


Por Malis, Vice President for Operations, said that the training was a success because it met its objectives: 1) to strengthen the fundamental knowledge of the International Federation of the Red Cross, the Red Crescent Society, and the CRC; 2) to promote greater understanding of the fundamental principles, introduction of youth development programs, and management of CRC Youth Clubs; 3) to identify any obstacles among youth at the university level; and 4) to provide general knowledge about the planned programs to develop youth within schools and communities.

During the training, the Red Cross Youth of UC conducted an officer election for the new student organization. Sann Sethvitou was elected to be the President of the student organization, and Mon Doungmonyrath was elected to be the Vice President.

"I intend to help our society cut down the poverty rate by helping vulnerable people, like the disabled, orphans, HIV patients, and so on," said Sethvitou. "I have always praised CRC youth who actively participate in social work and become helpful citizens of the country; that is why I want to be like them."

As President of the UC Red Cross Youth, Sethvitou plans to create a structural organization for the club, a code of conduct, and short- and long-term strategic plans. In addition, he plans to strengthen the club members' knowledge of the seven core principles of the club and to organize humanitarian activities with funds raised from sponsoring organizations and in cooperation with other Red Cross Youth clubs.

The Cambodian Red Cross was established on February 18, 1955, and is the 85th National Association among the 186 National Associations around the world.



Did you know? You can get more UC news every month or download past editions of the UC Bulletin from our website.

<http://www.uc.edu.kh/sub/bulletin/67>

# Students Hold Cambodia-Thailand Mock Bilateral Meeting at UC

BY SAN BOROMEICHAN (UC STUDENT)



**LEFT:** Students from the Cambodia Party and Thailand Party posed for a photo session as part of the mock bilateral meeting.



**RIGHT:** International Relations students assumed the role of diplomats in the mock meeting, under the guidance of UC instructor, Dr. In Sophal.

The first Cambodian-Thailand Mock Bilateral Meeting was held by students majoring in International Relations on September 14 at the University of Cambodia (UC). Dr. In Sophal, political science instructor at UC, led the mock bilateral meeting and trained students for the event. Over one hundred students from the morning and afternoon sessions participated in the mock bilateral meeting.

The topic of the mock bilateral meeting was “Cambodia Labor Immigration in Thailand,” and the meeting aimed to propose some solutions to existing problems between Cambodia and Thailand. The meeting procedures were set up to follow the protocols of the Ministry of Foreign Affairs and International Cooperation, with students participating in an official discussion, signing ceremony, luncheon, and photo session.

Students were divided into three groups: the Cambodia party, the Thailand party, and the protocol team. For each of the parties representing Cambodia and Thailand, nine students were selected to serve as delegates. The roles they played included the role of Prime Minister, Deputy Prime Minister, Senior Minister, and Ministers from various ministries.

Through this experience, students learned how to bridge classroom theories into practice and were able to explore diplomacy, negotiation, and national interests. It was

an exciting opportunity for students to build their capacity as future leaders and policymakers, and was a valuable learning experience.

According to Dr. In Sophal and several students who participated in the event, the mock bilateral meeting was very productive.

Dr. In Sophal said that he was very satisfied with this first mock meeting because all of the students worked hard to make the event a success. In the future, he added, he is planning to host a “Mock ASEAN Summit” at UC that will allow students from other majors to come and observe the proceedings.

Eung Kimmuyly, a Term VII student, played the role of Minister of Commerce and said that she had a very positive experience in the meeting.

“It was a good start and I have learned a lot. . .from it,” she said. “Next time I would like to suggest that a judge give comments and constructive feedback. . .[to the students] on how they are doing in their roles.”

Another Term VII student, Lor Chhayseng, said that he learned a great deal from the experience and from playing the role of the Minister of Economy and Finance. He learned how to deliver a formal speech and how to dress appropriately for a formal business event, among many other skills.

Many students who participated in the event said they look forward to participating

in future mock ASEAN or UN meetings, and are especially interested in the Mock ASEAN Summit that Dr. In Sophal is planning to host at UC in 2012.

*The University of Cambodia*

## UC Scholarship Competition 2011

UC will award 500 scholarships to the highest performing students on the scholarship exam.

Scholarships	Number of Winners
100% Full Tuition	100
50%	100
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# UCSDS Students Compete in TVK Debate Competition

BY SOPHEARITH NO (UC STUDENT)



**TOP:** UCSDS debaters representing the University of Cambodia  
**MIDDLE:** Students and Associate Dean Gina Lopez posed for pictures at the competition.  
**BOTTOM:** A number of UC students went to the event to support their friends and the University.

On September 16, four University of Cambodia Speech and Debate Society (UCSDS) members joined a debate competition focused on climate change at TVK. The event was hosted by the Ministry of Environment. Teams from the following four universities participated in the event: University of Cambodia (UC), Chenla University, Royal University of Phnom Penh and Cambodia Mekong University. The four teams debated three motions, the first of which was that nuclear energy can help tackle the problems of climate change. The second motion was that climate change must be considered in issues of development, and the third motion was that climate change affects natural resources in the Tonle Sap River.

The four students selected to represent UC in the debate were Lay Sophanith, No Sophearith, Ouch Leakhina, and Pich Sophealeak. They were advised by Ieng Chankreusna, President of UCSDS, and the student organization's advisors, Gina Lopez, Peter Tan Keo, and Seng-Dao Keo. The debaters and other members of UCSDS spent more than one month researching the topic, preparing strategies, and rehearsing their remarks.

The UC debaters argued the pro side of the first motion and, although they delivered an impressive team argument, they lost in the first round by one point. All of the debaters demonstrated great resilience and character afterwards, saying that defeat is just a lesson in life and overcoming it can make an individual even stronger.

"On the competition day, there was a group of more than 10 UC students and

[Executive members] who attended the event, including Peter Tan Keo, Seng-Dao Keo, and Gina Lopez," said Sophealeak. "They went to support us at TVK, which made us feel extremely proud and warm."

She also added that, "For us, we lost in the debate, but we won a lot more than a title. We won recognition from our advisors and friends; we gained knowledge and experience; and we strengthened friendships. It is hard to find this type of experience anywhere else."

Leakhina also felt disappointed by the results at first, but she said that she has learned much from the experience in terms of public speaking and team work. She believes she has gained more confidence and is more open to receiving feedback from others and sharing with others.

"Although our team lost in the competition, this failure for me is not real failure in life, but another step that pushes me to move towards success," said Leakhina.

Sophanith agreed with this and said, "As long as we keep trying our best, success will always be with us. We have to dare to fail, learn from failure, build strength from our failures, and understand failure."

Like my three teammates, I have not lost hope in our debating abilities and believe that the UCSDS will have many more opportunities to win. We may have lost this debate, but in real life, we have not lost because the word 'lose' is for those who completely give up and no longer try after they encounter an obstacle. And, that, we will never do.

## UC Speech and Debate Society (UCSDS)

welcomes all UC students to attend meetings every Saturday from 9:00 - 11:00 a.m. at UC.

Speak and debate more effectively. Build stronger relationships. For more information about UCSDS, please contact UCSDS Officers or members.

## The University of Cambodia FOUNDATION

If you have a passion for improving higher education and would like to learn more about how to unite with us in continuing the UC tradition, please contact the UC Foundation to learn about giving opportunities, or visit our website.

[www.ucfoundation.net](http://www.ucfoundation.net)



# UC Students Join a Discussion about the Tourism Sector in Cambodia

BY CHHAY DAROTH (UC STUDENT)



**LEFT:** The five students who represented UC at the discussion



**RIGHT:** A team of UC students attended the event to learn more about the tourism sector and to support their friends and the University.

Five students from the University of Cambodia (UC) were invited to discuss the tourism sector in Cambodia alongside other university students on September 21 at Southeast Asia Television (SEATV, Channel 31). They were An Putratha, Ieng Chankreusna, Lim Nguon, Po Piset, and Saya Molika. The Ministry of Tourism organized the event, which was presided over by H.E. Dr. Thong Khon, Minister of Tourism, to celebrate the 32nd World Tourism Day and to help Cambodians better understand the relationship between tourism and

culture, especially the responsibility of the hosts and visitors. The topic of discussion was "Tourism-Linking Cultures," and the four universities that participated in the discussion were UC, the National University of Management, Build Bright University, and the Royal University of Phnom Penh.

Several other UC students attended the event to learn more about the tourism sector. One of the students, Mon Doungmonyath, said that she was proud to see the Cambodian Ministry of Tourism celebrate such an event and help broaden

the potential of the tourism industry in Cambodia. Moreover, she was happy to learn about what the government is doing to strengthen and further develop tourism here, and recommended that more students from other universities have a chance to share their knowledge and understanding of the industry in the future.

Afterwards, the Ministry of Tourism invited 30 students from each of the four universities to participate in a field trip in the upcoming month.

## UCSDS Hosts Mini-Competition at UC

BY IENG CHANKREUSNA (UC STUDENT AND UCSDS PRESIDENT)



**Ieng Chankreusna (left) presented the award to the competition winner, No Sophearith (right).**

On July 30, the University of Cambodia Speech and Debate Society (UCSDS) conducted a mini-competition to select the best speaker of the month. First, we

distributed the topic to the members, who had one week to research the topic. At the meeting, they presented their argument on the given topic for three minutes and were able to debate either the pro or con side. Pech Sophealeak, Chheng Raksmeay, and I served as the three student judges. We judged the students on three important categories: content, delivery, and language. I judged the competitors on content, which covered logic idea, structure, original thought, and references. Sophealeak judged on delivery, which covered body language, voice projection, and enthusiasm. And Raksmeay judged language, which covered grammar, pronunciation, and word selection.

After marking the members' debate

presentations, we selected the best speaker of the month: No Sophearith. He earned the highest number of points and was awarded a gift. We also provided feedback to all of the debate members. To become the best speaker of the month, students need to understand the art of public speaking. The simple tip is to know what you are going to say and how you will say it. One also needs to say the message creatively.

UCSDS is recognized and fully supported by the University of Cambodia (UC). Its objectives are to improve students' ability to speak and debate, build a network and friendship among UC students, provide scholarship information to students, and promote community service activities.

# Six UC Students Attend 2<sup>nd</sup> Youth Summer Camp 2011

BY CHHAY DAROTH (UC STUDENT)



Six students from the University of Cambodia (UC) were invited to join the 2nd Youth Summer Camp 2011 from July 13-19 in Siem Reap province. Two hundred and sixty-four students from public and private higher education institutions attended, as well as some Khmer expatriates and volunteers. The theme of the youth camp, which was hosted by the Ministry of Education, Youth and Sport (MoEYS), was “Cambodia, My Motherland.” The opening ceremony was held in the Cambodian Cultural Village and was presided over by H.E. Im Sethy, Minister of Education, Youth, and Sport, and President of Youth Summer Camp Inter-Ministry Committee.

The six students representing UC were Chhay Daroth, Eung Kimmuyly, Mon DOUNGMONYRATH, Phlook Radet, Pisal Chanty, and Sam Sovorleak. Three of the students were selected by the UC Student Senate (UCSS), while the other three students were selected by the UC Speech and Debate Society (UCSDS).

The objectives of the youth camp were as follows: to deepen participants’ knowledge on the spirit of national identity; to educate participants to better understand their motherland, national heritage, traditions, culture, and national developments; to broaden and strengthen the network and cooperation between Cambodian expatriates and local youths; and to participate in the development of the country.

During the seven-day camp, the students participated in several educational and cultural enrichment activities. They visited the Cambodian Cultural Village and Bayon Temple during the first two days and, on the third day, learned about Cambodian history, specifically the creation of Khmer temples and the role of the Apsara Authorities to protect the temples. Students also visited

Angkor Wat, a part of the Angkor World Heritage Site which many Cambodian citizens consider to be the soul of the country. Afterwards, students visited Ta Prohm Temple and were then divided into four different groups to learn about Khmer poetry, Khmer pop dance, Rorbam Nesat, and Koh Angre dance. On the fourth day of the camp, students participated in an environmental cleaning activity and planted 600 trees in a zone protected by Apsara Authorities. They also visited Norodom Sihanouk Angkor National Museum to learn about the culture, civilization, and traditions of their Khmer ancestors, and enjoyed a drama performance about Javaraman VII performed by Cambodian Cultural Village artists. H.E. Touch Choun, Director General of Youth Department for MoEYS lectured on “Personal Ability Development” to the students on the fifth day. Students then participated in a talent show, visited a silk weaving center to learn more about the craft and silkworms, and toured West Baray. The following day, students learned about important historical sites during their visit to Kulen Mountain National Park, Banteay Srey Temple, and Bakheng Mountain. On the final day of the youth camp, students listened to a presentation by H.E. Chey Chab, Secretary of State for MoEYS, on “Morality of Youth.” They also viewed an exhibit of creative art work that teams of students created during the camp.

During the closing ceremony, H.E. Chey Chab said he believed that students received good knowledge and that the Youth Summer Camp 2011 was a success. He encouraged students to continue to be good children, good students, good friends, and good citizens for the benefit of their families and society. The closing ceremony was presided over by H.E. Chey Chab, H.E. Touch Choun,

**Six outstanding UC students (first picture) participated in a seven-day leadership camp. During the event, they learned about Khmer culture and history, participated in community service activities, and listened to presentations by high-level officials, including H.E. Chey Chab, Secretary of State for MoEYS, whom the students posed with for a picture (third picture). Among the many honors the UC students received, Mon DOUNGMONYRATH was selected to be the host for the closing ceremony (last picture).**



# UC Students Meet with HUE Students from Japan to Discuss Publication



**LEFT: Students from UC and HUE with Peter Tan Keo, Vice President for Strategy, Development and International Cooperation, and Seng-Dao Keo, Director of the Office of the President**  
**RIGHT: Peter Tan Keo met with the students after their collaborative meeting on the Japanese students' publication, *Creating Chances*.**



Students from the University of Cambodia (UC) met for the third time with students from Hiroshima University of Economics (HUE) on September 14 to discuss the Japanese students' publication, *Creating Chances*. The meeting was attended by seven UC students and five students from HUE to discuss how to distribute the textbook to young Cambodian students effectively and how to attract more students to read it. The Japanese students were led by Kawamura Kenichi, Professor of Risk Management at HUE.

During the meeting, Takashi Kono, a student from HUE, said that he wanted to see all students in Cambodia, especially the poor, have a chance to learn. He continued

on to say that, because all of the team members were born in Hiroshima, they were really inspired to work on this book and help Cambodian students understand how Japan developed after World War II. The topics in the book include the lifestyles of Japanese citizens, economics, employment, and education in Japan after World War II.

After the meeting, all of the students were invited to meet with Peter Tan Keo, UC Vice President for Strategy, Development, and International Cooperation. He expressed his appreciation to the Japanese students for writing a book for Cambodian primary school students, and said that this will be a great contribution to young students because it promotes open dialogue, creativity, and

knowledge sharing.

Pisal Chanty, UC Student Senate (UCSS) President, participated in the meetings and said that he was fascinated to see Japanese university students' interest in writing a book for Cambodian primary school students. This book is really advantageous because it helps students gain a better understanding of Japan and opens them to the outside world, he added.

Students at UC are proud to volunteer their time for this activity and are excited to continue this on-going partnership.

## *(Youth Summer Camp - Continued from page 28)*

and Mr. Mao Vudy, Governor of Siem Reap province.

The six UC students who participated in the camp are to be commended for their participation and leadership potential. A few of the students were also recognized during the camp. Mon Doungmonyath, a UC student and UCSS member, was selected by the Camp Committee to be the host of three different programs: the tree planting ceremony, the visit at Norodom Sihanouk Angkor National Museum, and the closing ceremony. She and another student, Sam Sovorleak, were also selected to be Deputy Leaders of their respective teams in the camp. Additionally, Phlook Radet and Pisal Chanty were selected to be group leaders,

while Eung Kimmuyly was selected to be a dancer in the Khmer pop dance.

"Youth Summer Camp was an event of a...[lifetime], and taught me a lot about how to learn and share together, live together, and work together," said Mon Doungmonyath. "This is such a great program for youth to put what they have learned from the camp into real life practice."

She added that she could not describe her feelings on the last day of the camp, only that she did not want to be away from her new friends and that many students were sad when they said their good-byes.

"I will never ever forget about this...[for] the rest of my life," she said.

## **"Life and Study" Radio Talk Show**

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to hear youth perspectives on how  
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Radio show topics will focus on general  
knowledge and academics.  
Hosted by University of Cambodia  
Student Senate (UCSS)



# Students Participate in Launch Event for UNDP Report on Human Capital

BY LIM NGUON (UC STUDENT)



**TOP: Distinguished speakers on the panel discussion**  
**BOTTOM: UC students were very excited to attend the report launch ceremony.**



Ten undergraduate students from the University of Cambodia (UC) were invited to attend a launch event in which findings of a UNDP report on human capital in Cambodia were presented. The report was a collaborative effort between UNDP Cambodia and the Supreme National Economic Council. The event was hosted on August 12 in Phnom Penh.

The report, “Human Capital Implications of Future Economic

Growth in Cambodia: Elements of a Suggested Roadmap,” identified existing gaps in education and skills development as constraints to Cambodia’s economic development and its efforts to reduce poverty. It also offered recommendations aimed at improving Cambodia’s human resource development, increasing the country’s economic competitiveness, and reducing poverty. These recommendations included improving the quality of education and training programs, producing a long-term financial plan, and developing a system for coordination and cooperation between different ministries, research and academic institutions, and civil society organizations.

The seminar was divided into two sessions, the first of which was a presentation by Dr. Satish Mishra, UNDP Consultant, and the second, a panel discussion focused on the Human Capital Roadmap.

In addition to saying that they enjoyed the discussion about the Human Capital Roadmap at the launch event, a few of the UC students said the event made them reflect upon their own educational experiences in Cambodia and their prospects for finding good jobs based on their qualifications.

“It was a great seminar to participate in, and I acquired . . . sophisticated knowledge from this launch ceremony and the panel discussion,” said Chanty Pisal, UC Student Senate (UCSS) President. He continued to say that he would share what he had learned from the seminar to other UC students and friends.

Students from UC are featured prominently on the front cover of the report, which can be downloaded online at [http://www.un.org.kh/undp/knowledge/publications/human-capital-report?app\\_id=1](http://www.un.org.kh/undp/knowledge/publications/human-capital-report?app_id=1).

## Students Attend PHD Training

BY YON PHANITH (UC STUDENT)

Nine students from the University of Cambodia (UC) joined a one-day training, “Building Capacity as Facilitators,” on September 10 at Pannasastra University (PUC). The training was conducted by People Health Development Association (PHD), an organization that collaborates with universities in Cambodia to provide youth with health and drug prevention education. UC’s partnership with PHD has continued to strengthen, with a growing number of students being trained in life skills and having

meaningful learning experiences.

Sok Socheat, a PHD trainer, said that the session aimed to build students’ skills, particularly their capacity as facilitators and teachers, and their ability to solve problems and make informed decisions.

Twenty-eight students participated in the training and came from five different universities: UC, PUC, Phnom Penh International University (PPIU), Human Resource University (HRU), and Cambodia University of Specialty (CUS). The student

trainees from UC were Long Vichda, Ly Chan Rattana, Leng Sotheary, Chea Sokunthea, Sen Sopheara, Phlok Radet, Chhouy Rattanak, Theng Chanthorn and Yon Phanith.

The training aimed to further enhance the students’ ability to teach their peers about information they learned in previous PHD training sessions on HIV/AIDS, and violence and gender. Students who participate in the PHD trainings are asked to become trainers at their respective

# Students Attend Cambodia Human Development Report 2011 Ceremony

BY CHHAY DAROTH (UC STUDENT)



**LEFT: UC students posed with Douglas Broderick, UN Resident Coordinator, after the event.**

**RIGHT: The report launch ceremony was organized by UNDP in collaboration with the Ministry of Environment.**

Fifteen students from the University of Cambodia (UC) attended the launch ceremony of the Cambodia Human Development Report 2011 (CHDR), "Building Resilience: The Future of Rural Livelihoods in the Face of Climate Change," on August 30. The event was organized by the United Nations Development Programme (UNDP) in collaboration with the Ministry of Environment (MoE). The ceremony was presided over by H.E. Keat Chhon, Deputy Prime Minister and Minister of Economy and Finance, H.E. Dr. Mok Mareth, Senior Minister and Minister of Environment, and Douglas Broderick, UN Resident Coordinator.

During his opening remarks, H.E. Keat Chhon said that the report is valuable in that it provides detailed information about climate change and its adverse impact on Cambodia to government institutions, development partners, and public and private

sector institutions. These institutions can then utilize the information in the report to prepare appropriate strategies for adapting and responding to climate change issues, he said.

"Climate change for Cambodia is fundamentally a development challenge. Cambodia is highly vulnerable to climate change impacts. This vulnerability does not necessarily come from high exposure, but rather from low adapting and coping capacities," said Douglas Broderick. "These capacities can and should be strengthened, not only as part of a broader national response to the manifestations of climate change, but also to enhance the country's ability to respond to all natural disasters and to lessen their impacts on the poor and the near poor."

After the ceremony, the UC students said they found the launch ceremony to be very informative and it helped them to think

about ways to mitigate the effects of climate change and build resilient communities.

"The event was like a flash alert to help us know more about the effects of global climate change in the upcoming years," said Sökkhea Gechcheng, a UC Student Senate officer. "The program also...[provided recommendations]...on how to build resilience so we can balance the threat of climate change and our development activities."

Another student, Pech Sophealeak, a UC Speech and Debate Society officer, also attended the event and said that she believes it was really important because it provides people with critical information.

She added, "Not many Cambodian people know about climate change and its effects, so it is good to educate them on the issue of climate change, for this issue really affects their daily livelihood."

## *(PHD Training - Continued from page 30)*

universities so they can pass their newly acquired knowledge to other students.

During this training, students actively participated in group discussions and problem solving activities, sharing their experiences and knowledge with each other. In addition, students role-played as facilitators in order to demonstrate they had mastered the lessons and were confident enough to teach other students.

According to Sok Socheat, the students

were very interested in the training and were comfortable contributing their knowledge and raising questions.

UC student Long Vichda said he was very proud to be taught these issues and how to train other students, and also praised PHD and the universities for choosing young people as their target audience.

"Drugs and AIDs are hot issues for the youth," he said, adding that it is important for students to learn more about the risk

factors and prevention techniques.

Another student, Leng Sotheary, expressed her concern about social problems prevalent among the youth and said that, after receiving training on these issues, she believes she can contribute to reducing risk factors in society by sharing her knowledge with other people.



# Students Attend Event at Ministry of Cults and Religions

BY SENG BOUYKY (UC STUDENT)



I and another University of Cambodia (UC) student attended an event that took place at the Ministry of Cults and Religions on July 30. Five monks spoke on the topic of what youth can do better in society. They focused on four of the twelve destructions which monks chant about at dawn during the Pchum Ben Festival and provided real examples in society so that listeners could understand their message. There were

roughly 200 people in attendance and included other monks, nuns, older people, and universities students.

The monks explained the four points. The first main point of destruction the monks discussed was adultery. They encouraged people to not cheat on their spouses in order to build healthy and strong families. For the second point, the monks emphasized that people need to find ways to eliminate certain types of passion that are detrimental to their well-being. For example, people can find solace at the temple instead of engaging in negative activities. The third point made by the monks was that society should not elevate people who are not well-organized, -skilled, or -focused into leadership roles. According to the monks, people should think about the capacity, skill, and education of potential leaders so that society can have the most capable leaders. The final point the monks emphasized was that people should

be humble and should not be too ambitious if they lack capacity. In particular, if people do not have the skills or ability to accomplish a task, they should not boost or brag about their skills.

University students should attend more events like this because these events can educate our minds and help us to do better things. We can also gain a deeper understanding of religious ceremonies and Buddhism. Finally, these programs help us to preserve our religion, culture, and nationality.

Learning from good religious leaders can be as important as learning from school. If we do not put good knowledge into practice, we will not be able to achieve our goals. Listening to monks teaches people how to be better people. That is why I encourage other students to listen to monks and to participate in more activities like this.

*The University of Cambodia*

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## UC Students Listen to Sermon on Virtues of Parents

BY CHHAY DAROTH (UC STUDENT)



Five students from the University of Cambodia (UC) were invited to listen to a sermon at the Ministry of Cults and Religions on September 14. The sermon, "The Minute of Buddhism in Relation to Society," was delivered by five monks from Preah Sihanouk Raja Buddhist University under the topic of "Virtue." Hundreds of Buddhist people in Cambodia attended the event.



Many individuals were emotional after listening to one of the monks read a poem describing the virtues of parents, and acknowledged that their parents have sacrificed much for them.

The students who attended this event said they were very happy to participate in the activity, and believe that respecting and appreciating one's parents is an honorable virtue.



# Student Wins Scholarship to Pursue Master's Degree in China

BY SOK LAK (UC STUDENT)



**LEFT: Long Geklourng won a scholarship to study in China for two years. RIGHT: She was presented a certificate at the official scholarship award ceremony.**

To seek a better education and achieve her goal of becoming a good teacher in Cambodia, female student Long Geklourng decided to apply for a scholarship to study in China through the annual Chinese Government Scholarship Program. She was recently informed that she won the full scholarship, allowing her to pursue her Master's of Education in Curriculum and Pedagogy in China. The scholarship covers full tuition, room and board, travel expenses, and a small living stipend.

Originally from Kandal province, Geklourng is a student majoring in Finance and Banking at the University of Cambodia (UC), and also completed her Bachelor's degree in Education in Teaching English as a Second Language from the Institute of Foreign Languages (IFL). She will depart for China in September to start the two-year program and expects to come back to Cambodia in July 2013.

"I felt happy and excited when I successfully won the scholarship to China. . . [because it is] considered to be one of the rising super powers in the world," Geklourng said.

She added that having an opportunity to study in China will provide her with new knowledge and experiences, especially new ideas on how to help develop Cambodia in the future.

Through the Master's program, she hopes to gain more extensive knowledge

about how to design effective curriculum that serves students' interests and the needs of Cambodia. She plans to share the knowledge and skills she will gain from this study abroad opportunity with students in Cambodia because she believes that students are significant to the development of the country.

"I expect to improve my teaching ability [and gain] good experience. . . [so I can help]. . . my family and my nation be better and better," she stated.

She has committed to learning as much as she can during her study abroad experience, but she also recognizes that studying overseas will not be an easy task. It will require her to focus on her studies, conduct research, strengthen her communication skills, and take care of her health.

"People will always face many unexpected obstacles with everything they do, but the most important thing is to find good solutions to the problems and never let the obstacles [hinder] you," she said.

She hopes that other Cambodian students pursue opportunities like this. As a successful scholarship recipient, her advice to students is to set clear goals in life and to pursue them. This is an important factor for achieving success, she said. She also advises students to never be afraid of failure, and to see the opportunity in difficulty rather than seeing the difficulty in opportunity. Finally, she believes that being confident in oneself

and being calm during problems are both important for success.

Geklourng said she experienced some difficulty when applying for the foreign scholarship because it was her first time completing a detailed application.

To win this scholarship, students had to go through several steps. First, students needed to fill out the application form given by the scholarship department. Second, students needed to take an examination, which focused on English and general knowledge. After successfully completing this stage, students were then required to submit an application form, two letters of recommendation, a study plan, and supporting documentation, including copies of their Bachelor's degree certificates. Qualifying students were invited to interview for the scholarship, and had to complete a physical health examination and submit the results to the Chinese Embassy in Phnom Penh.

Every year, the Chinese Embassy in Phnom Penh sponsors Cambodian students to pursue graduate studies in China through the Chinese Government Scholarship Program. This year, 45 Cambodian students were recipients of this scholarship and, currently, a total of 130 Cambodian students are now in China pursuing their graduate degrees. To date, over 450 Cambodian students have earned graduate degrees in China through this program.

**Visit the University of Cambodia online at [www.uc.edu.kh](http://www.uc.edu.kh)**

# Students Visit Clinic for PHD Training

BY NO SOPHEARITH (UC STUDENT)



**LEFT: UC students visited a health care clinic as part of their training with PHD.**

**RIGHT: Students were given direct access to doctors and asked questions related to sexual and reproductive health and drugs.**

In a collaboration between the University of Cambodia (UC) and People Health Development (PHD) Association, UC students from the last four PHD trainings had a chance to visit a clinic on July 12 as a part of the Youth Initiative Project focused on educating youth on HIV/AIDS, sexually transmitted diseases (STDs), sexual and reproductive health, and drugs.

Forty-five student trainees participated in the clinic visit to MEC Clinic and Toek Thla Health Care Center to get more information from doctors on how to maintain good sexual and reproductive health, as well as information on STDs, HIV/AIDS, drugs, and blood testing services.

In addition to learning about subjects related to their academic majors, the UC students said they believe it is important to learn more about life skills that are useful

to them. They not only studied about these issues during the trainings, they went to clinics so they could ask the doctors questions about how to cure STDs and how to protect themselves from STDs and HIV/AIDS. Instead of being embarrassed about talking about sexual and reproductive health, the students sought to gain a better understanding of the issues and to take better care of their own health.

Ban Chenda, a UC student trainee, said that he was really happy to have a chance to visit a clinic and see the patient-doctor interactions, medicine, and medical equipment. Chenda added that learning in the training sessions at UC was one part of the process, and that going to the clinic was especially helpful because it clarified his understanding of HIV/AIDS, STDs and sexual and reproductive health.

"If anyone has doubts about his/her sexual and reproductive health, they should go discuss it and find a solution with a doctor," said Chenda.

"I will share knowledge I gained from the clinic with my family, neighbors, and especially my friends, to let them know what I have learned from the training and clinic visit experience," said Koy Piseth, another student trainee.

Piseth encouraged people, especially students, to be careful with their sexual and reproductive health. If they are concerned about health issues, they should consult with skilled doctors. Doctors at the MEC Clinic provide free services and medicine for everyone.

"Don't . . . [take chances]. . . with your health; go and meet with doctors," said Piseth.

# Student Wins Scholarship to Study Abroad in France

BY SAN BOROMEICHAN (UC STUDENT)

Nara Sokhema, a Term VIII student majoring in economics at the University of Cambodia (UC), was recently selected as a recipient of the Erasmus Mundus Mobility with Asia (EMMA) program, which allows her to study in France for one semester. EMMA is an exchange program between universities in the European Union (EU) and Asia, and is sponsored by the EU

Commission in partnership with Royal University of Phnom Penh (RUPP).

Khema will attend the University of Nice Sophia Antipolis in Nice, France, for six months starting in September 2011. She plans to take courses in economics, and all of her courses will be conducted in French.

She said she is very excited to have an opportunity to study in France because it has

always been her dream to study in Europe, but she also expressed some concern. She said that some of her family members are very conservative and do not believe daughters should travel far away from home, even if they are pursuing higher education. Seeing this as an important opportunity to grow and develop, Khema reasoned with her family to convince them to let her go,



# Student Wins Scholarship to Pursue Master's Degree in Republic of Indonesia



Mut Somoeun, a Term X student in the College of Law, also a Handa 2007 Scholarship recipient, won a Developing Countries Partnership (DCP) Scholarship to pursue a Master's degree in Indonesia. The scholarship from the Indonesian government provides funding to cover tuition, room and board, and travel. He leaves for Indonesia on September 15 and will spend three years studying at Indonesia University of Education - Bandung, where he will pursue a Master's in Education Administration.

The scholarship aims to promote cultural understanding among developing countries, strengthen relationships between countries, and contribute to the quality of human resource development. In the first year of the program, students enroll in Indonesian language courses for eight months and then take four months of Master's preparatory courses. Students then enter the degree program in the second year and complete their coursework in the third and final year.

According to Somoeun, 100 students representing 20 countries were accepted into the program. To win the scholarship, Somoeun had to first compete in a scholarship exam, after which he was invited to submit an application with documentation. One hundred students competed in the exam, and 10 of the highest scoring students were selected to submit an application. Out of the 10 students who submitted an application, four Cambodian students, including Somoeun, were selected as scholarship recipients, while the fifth scholarship recipient was selected through the website.

He expressed his sincere gratitude to UC and said he attributes much of his success to the opportunities he received here, first as a Handa Scholarship recipient, and secondly as a student who has greatly improved his English proficiency and comprehension as a result of UC's policy on conducting academic courses in English.

Somoeun said he wants to learn more about education through the Master's degree program, and is particularly interested in learning more about different cultures. He is excited to meet the foreign students who will participate in this program and believes that making friends with people from different backgrounds is very important for peace-building and cultural understanding.

"Making friends is the best way to live together in society," he said.

In addition to his coursework at UC, he earned a Bachelor's degree from Preah

Sihanouk Raj Buddhist University (PBU) in Education Administration. When asked about what he hopes to do after he earns his Master's degree, Somoeun said he wants to teach in the field of education at a university one day and hopes he can make a positive difference in the lives of other Cambodian youth.

"Education is a way to prepare people in life. It is my obligation," he said. "I'm from a rural area, a poor family. I almost didn't have a chance at education. I hope through my qualifications, I can help others get a chance at education."

Somoeun said he really enjoyed his experiences at UC and would be honored to work here in the future, and that he also hopes to work for the Ministry of Education on curriculum development and instructional practices. Additionally, he plans to pursue a doctoral degree after he completes his Master's degree.

He has two main pieces of advice for students who are interested in studying abroad.

"Study hard, and be creative in finding ways to access foreign scholarships," he said.

Mut Somoeun is from Kampong Thom province and is the youngest child of three. He would like to express his sincere appreciation to his parents and siblings for supporting his academic pursuits, and is especially grateful to all of his instructors at UC and PBU for teaching him and instilling an appreciation of learning and knowledge.

*(Scholarship Winner - Continued from page 34)*



and after much discussion, her family finally approved.

"I am so thrilled and look forward to learning about education, lifestyles, and development in France, as well as customizing the lessons learned and applying these new ideas to help develop Cambodia" said Khema. "I also feel a bit scared because I have to be a good representative of my country to compete with students in the developed world."

Driven by motivation, she is committed to overcoming any difficulties that may arise and hopes to raise awareness about

Cambodia and its people when she is there. If possible, she said, she also wants to "wake them up about the potential of Cambodians, especially Cambodian women."

Nara Sokhema is a bright and talented Cambodian youth who has earned a number of academic distinctions and recognition for her volunteer work. She is active in university activities and has volunteered in social and community activities since high school. She also writes for the UC Bulletin and plans to write about her experiences in France in the next edition.





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## Toshu Fukami Library Donations



The Toshu Fukami Library is very appreciative of the generous donations it continues to receive from new and existing supporters. It received a total of 545 books and 42 magazines from July to September 2011.

The University of Cambodia (UC) would like to extend its sincerest appreciation

to The Asia Foundation for donating 530 books; Nokor What Public Association for donating 5 books; Cambodia Document Center for donating 8 books; and UNDP for donating 2 books.

In addition, the University is grateful to Dawn of Cambodia for donating 20 magazines and the Ministry of Information for donating 22 magazines to the Toshu Fukami Library.

The University of Cambodia invites members of the UC community and public to explore the wonders of our library. It is open seven days a week, except holidays. Hours of operation are Monday to Friday, 7:30 am to 9 pm, and Saturday to Sunday, from 7:30 am to 6 pm.

**The University of Cambodia  
has moved  
to its new campus.**

**Our new location and address is:**

**The University of Cambodia**  
Sleng Roleung Village, Sangkat Toek Thla  
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Khan Sen Sok, Phnom Penh, Kingdom of Cambodia  
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Effective 24 October 2011, the University of Cambodia will be located at its new campus facilities (the address above). Please update your records accordingly. For more information, you may contact the Office of Administration. Thank you.

Thank you to all individuals and institutions who have lent their support to the University of Cambodia. We hope to have included a complete list of those who have made financial and in-kind contributions to UC, and express our sincerest apologies to any individual or institution we have forgotten. If you have contributed to the University of Cambodia and are not present on the list, please write our editor at [seng@uc.edu.kh](mailto:seng@uc.edu.kh) so we can add your name in next quarter's newsletter.

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